

REPUBLIQUE DU CAMEROUN
PAIX-TRAVAIL-PATRIE

.....
MINISTERE DE L'EDUCATION DE BASE

.....
DELEGATION REGIONALE DE LITTORAL

.....
INSPECTION DE COORDINATION DES ENSEIGNEMENTS

BP. 1271 DOUALA



REPUBLIC OF CAMEROON
PEACE-WORK-FATHERLAND

.....
MINISTRY OF BASIC EDUCATION

.....
LITTORAL REGIONAL DELEGATION

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INSPECTORATE OF COORDINATION OF EDUCATION

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INTEGRATED MONTHLY PLAN FOR NURSERY TWO

FOREWORD

These integrated monthly plans are a breakdown of the Cameroon primary and nursery school curricula for the English sub system into teachable units. The work has been done taking into consideration the six national core skills and five broad based competences as well as the eight integrated learning themes, disciplines, units/contents, expected learning outcomes, teaching learning resources etc. These aspects have been tailored contextually to adapt to the geographical and socio-cultural realities of littoral region.

This is the fruit of hard work by teachers and the pedagogic chain in the region. Its layout makes the schemes possible to be exploited without difficulties.

What are the objectives of these regional monthly integrated plans?

- To harmonize the teaching/learning contents, activities and periods in relation to curricula coverage, vary pedagogic projects according to pupils' environment and improve learners' performance in the region.
- To help teachers to identify and organize the teaching contents, expected learning outcomes, appropriate teaching/learning strategies and resources for the week, month, term and academic year. Note should be taken of the fact that the teaching/learning resources and strategies are not exhaustive. Teachers have the pedagogic liberty to use any other teaching resources and strategies that they deem appropriate.
- To facilitate the preparation of lessons
- To create an objective instrument for pedagogic supervisors to follow up, remediate, evaluate, take timely decisions and make timely suggestions to hierarchy on difficulties. Teachers are expected to use the schemes to prepare weekly integrated plans, individual lesson plans and pedagogic project forms. The choice of which pedagogic projects to integrate the monthly integrated learning themes and contents is left open to be decided by pupils and teachers. Pedagogic supervisors should be vigilant to make sure preparation of lesson plans by teachers follow the schemes and that no activity/discipline is neglected.

This integrated learning plan should be used alongside the curriculum for better exploitation. Teachers can readjust some contents where necessary. While exploiting the integrated learning themes (ILT), teachers should break each ILT into sub integrated learning themes (context) to avoid monotony. For example, 'the home' can be broken down into kitchen, sitting room, bedrooms, activities at home and the neighborhood etc. Following the new dispensation prescribed by the MINEDUB, all the components of mathematics should be taught within a week. Any short coming identified should be forwarded to hierarchy for correction.



The Regional delegate

30 NOV 2021

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GENERAL INTRODUCTION

This integrated monthly plan of work has been drawn up from the new nursery school curriculum. This integrated plan will enable teachers prepare their lessons easily without any difficulties. The eight integrated learning themes should be taken into considerations as recommended in the curriculum. Activities have been outline following the different domains. They are structured into four weeks and each integrated learning theme runs for a month. Sub integrated learning themes/ context can be determined by each teacher and the project for each month which must come from integrated learning theme. The activities, unit/content, teaching learning resources and strategies have also been taken into consideration.

Teachers are expected to exploit the plan and prepare weekly integrated learning plans and individual lesson plans. Weekly integrated learning plans are not a substitute for individual lesson plans. Thus pedagogic supervisors should insist on the preparation of individual lesson plans by teachers without neglecting any activity.

MONTHLY SCHEME OF WORK FOR STORY TELLING

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of Learning Out-comes	Teaching learning strategies
1	STORY TELLING	- Short stories Comic stories about the school	- Say what the story is about	- Picture charts, story books, audio visual aids	1	- Narration - Questioning - Discussion
2		Comic stories about the school	- Name characters in the story	- Story books - Picture charts ,audio visual aids	1	- Question and answer role play,
3		Comic stories about the school	- Narrate the story	- Picture charts ,Story books ,audio visual aids	1	Narration, question and answer, demonstration
4		Comic stories	- Say moral value of the story	- Picture charts ,story books ,audio visual aids	1	- Demonstration - Narration, question and answer
		Evaluation	- Remediation	Evaluation		

MONTH TWO
INTEGRATED LEARNING THEME: THE BODY
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	STORY TELLING	- Fiction story about the body 'A man with two mouths'	- Identify some characters in the fiction	- Picture charts	1	- Questions and answer
2		- Fiction about the body	- Say what the story is talking about	- Picture charts	1	- Narration and discussion
3		- Fiction about the body	- Say the moral lesson in the story	- Picture charts	1	- Discussion
4		- Fiction about the body	- Read picture stories	- Picture charts	1	- Demonstration
		Evaluation	- Remediation	Evaluation		-

MONTH THREE

INTERGARD LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	STORY TELLING	- Short Stories Traditional story about the family and home	Name characters in the story	- Audio-visual - Picture	1	- Demonstration (may use the body)
2		- Traditional story about the family and home	- Narrate the story using pictures	- Audio-visual Picture	1	- Demonstration (may use the body)
3		- Traditional story about the family and home	- Say the moral values	- Audio-visual - Picture	1	- Demonstration (may use the body)
4		- Traditional story about the family and home	- Say the moral values	- Audio-visual Picture	1	- Demonstration (may use the body)
		Evaluation	- Remediation	Evaluation		

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES / CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	STORY TELLING	Comic stories about feasts Christmas feast	- Say what the story is talking about	- Picture, charts, ,audio-visual	1	- Listen and speak - Chanting - Singing
2		Comic stories about festivities/celebrations Ramadan	- Name characters in the story	- Picture ,charts ,audio visuals	1	- Listen and speak - Chanting - Singing
3		Comic stories about feasts -birthday	- Narrate the story	- Picture charts ,audio visuals	1	- Listen and speak - Chanting - Singing
4		Comic stories about feasts	- Guess the end of the story	- Picture charts audio visuals	1	- Listen and speak - Chanting - Singing
		Evaluation	- Remediation	Evaluation		

MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	STORY TELLING	Fiction about the monkey and the banana farm	- Listen and say what the story is about	- Picture charts, story books, audiovisuals etc	1	- Narration - Questions and answers - Discussion - Demonstration
2		Fiction about the monkey and the banana farm	- Name characters in the story	- Picture charts ,story books, audiovisuals	1	- Narration - Questions and answers - Discussion - Demonstration
3		Fiction about the monkey and banana farm	- Say how they can use knowledge from the stories to defend self from danger	- Picture charts, story books,audiovisuals	1	- Narration - Questions and answers - Discussion - Demonstration
4		Fiction about the monkey and banana farm	- Guess the ending of the story	- Picture charts ,story books ,audiovisuals	1	- Narration question and answers role play
		Evaluation	Remediation	Evaluation		

MONTH SIX

INTEGRAED LEARNING THEME: ANIMALS

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	STORY TELLING	Traditional story about the cat and the dog	- Listen and say what the story is about	- Picture charts, story books, audiovisuals	1	- Group work and cooperative learning ,narration
2		Traditional story about hunter and dog	- Name characters in the story	- Picture ,charts, story books audiovisuals	1	- Group work and cooperative learning ,question and answer
3		Traditional storyabout the cat and the rat	- Narrate the story	- Picture charts, story books, audiovisuals	1	- Group work and cooperative learning ,narration
4		Traditional story about tortoise and leopard	- Say moral lesson in the story	- Picture charts, story books,audiovisuals	1	- Group work and cooperative learning ,question and answer
		Evaluation	Remediation	Evaluation		

MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATION
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	STORY TELLING	Guessing story ending Imaginative stories	- Guess endings of comic stories	- Picture charts, story books, audiovisuals	1	- Narration - Questioning - Discussion - Role play - Simulation - Dramatization
2		Imaginative stories	- Build self-esteem through socialization and language	- Picture charts ,story books ,audiovisuals	1	- Narration - Questioning - Discussion - Role play - Simulation - Dramatization
3		Imaginative stories	- Guess endings of comic stories	- Picture charts, story books audiovisuals	1	- Narration - Questioning - Discussion - Role play - Simulation - Dramatization
4		Imaginative stories	- Guess endings of comic stories	- Picture charts, story books audiovisuals,	1	- Narration - Questioning - Discussion - Role play - Simulation - Dramatization
		Evaluation	Remediation	Evaluation		

MONTH EIGHT

INTEGRATED LEARNING THEME: TRAVELLING

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	STORY TELLING	Narrating a story - Real life narrations	- Narrate real life story	Picture charts, story books, audiovisuals	1	- Role play and dramatization ,narration
2		- Real life narrations	- Narrate real life story	Picture charts, story books, audiovisuals	1	- Role play and dramatization, narration
3		- Fiction story	- Narrate fiction story about animals	Picture charts, story books, audiovisuals	1	- Role play and dramatization ,narration
4		- Traditional stories	- Narrate traditional story about animals	Picture charts story books, audiovisuals	1	- Role play and dramatization, narration
		Evaluation	Remediation	Evaluation		

MONTHLY SCHEME OF WORK FOR POETRY / RHYMES

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	POETRY / RHYMES	Animal rhymes Domestic animals	- Listen and Say the rhyme	- Picture charts, letter cards, rhyme/flash cards ,rhyme books	1	- Demonstration - Chanting - Singing - Pronunciation
2		Animal rhymes Wild animals	- Recite rhymes with correct pronunciation	- Picture, charts, rhyme/flash cards	1	- Recitation and - Dramatization - Role play
3		Animal rhymes Pet animals	- Recite rhyme with actions	- Rhymes cards, picture charts,	1	- Recitation and - Dramatization - Role play
4		Rhymes about birds	- Recite rhyme with action	- Rhymes cards, picture charts ,flash cards	1	- Recitation and - Dramatization - Role play
		Evaluation	Remediation	Evaluation		

MONTH TWO**INTEGRATED LEARNING THEME: THE BODY****ENVISAGED PROJECT:****DOMAIN I: LITERACY & COMMUNICATION**

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/ Learning Resources	Number of learning out-comes	Teaching learning strategies
1	POETRY / RHYMES	Mathematics Rhymes	- Recite rhyme fluently	- Picture charts	1	- Recitation and demonstration
2		Mathematics rhymes	- Recite rhyme with fluently pronunciation	- Picture charts	1	- Recitation and demonstration
3		Fruit rhymes	- Recite rhymes fluently	- Picture charts	1	- Recitation and demonstration
4		Fruit rhymes	- Recite rhymes with actions	- Picture charts	1	- Recitation and demonstration
		Evaluation	Remediation	Evaluation		

MONTH THREE**INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME****ENVISAGED PROJECT:****DOMAIN I: LITERACY & COMMUNICATION**

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	POETRY AND RHYMES	Family rhymes	- Recite fluently with action	- Charts and flash cards	1	- Recitation and demonstration
2		- Family rhymes	- Recite the rhymes fluently with action	- Charts and flash cards	1	- Recitation and demonstration
3		- Family rhymes	- Recite fluently with action	- Charts and flash cards	1	- Recitation and demonstration
4		- Family rhymes	-Recite the rhyme fluently with action	- Flash and flash cards	1	- Recitation and demonstration
		Evaluation	Remediation	Evaluation		

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	POETRY AND RHYMES	Christmas rhymes / poem	- Recite rhyme correctly	- Poem books, picture charts word cards	1	- Cooperative - Learning - Recitation - Demonstration
2		Christmas rhymes / poem	- Recite rhyme fluently with action	- Poem books, word cards, picture charts ,	1	- Cooperative - Learning - Recitation - Demonstration
3		Christmas rhymes / poem	- Recite rhyme fluently with action	- Poem books, word cards, picture charts	1	- Cooperative - Learning - Recitation - Demonstration
4		Christmas rhymes / poem	- Recite rhyme fluently with action	- Poem books, picture charts, word cards	1	- Cooperative - Learning - Recitation - Demonstration
		Evaluation	Remediation	Evaluation		

MONTH FIVE**INTEGRATED LEARNING THEME: PLANTS****ENVISAGED PROJECT:****DOMAIN I: LITERACY & COMMUNICATION**

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	POETRY AND RHYMES	- Sound rhymes	- Recite fluently with action	- Real objects, picture charts, rhymes cards	1	- Demonstration, Recitation
2		- Sound rhymes	-Recite fluently with action	- Picture charts, rhyme cards, flash cards	1	Demonstration, Recitation
3		Sound rhymes	- Recite fluently with action	- Picture charts, rhyme/flash/word cards	1	Demonstration Recitation
4		- Lullaby rhymes	- Recite and lull peers an siblings to sleep	- Picture charts, rhyme/flash/word cards	1	- Demonstration Recitation
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX**INTEGRATED LEARNING THEME: ANIMALS****ENVISAGED PROJECT:****DOMAIN I: LITERACY & COMMUNICATION**

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	POETRY AND RHYMES	Lullaby rhymes	- Recite to lull peers an siblings to sleep	- Rhymes books, picture charts	1	- Recitation - Demonstration
2		Lullaby rhymes	-Recite to lull peers an siblings to sleep	- Rhymes books, picture charts	1	- Recitation - Demonstration
3		Animal poems	-Recite fluently with actions	- poem books, picture charts	1	- Recitation - Demonstration
4		Animal poems	-Recite fluently with actions	Poem book, picture charts	1	- Recitation - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	POETRY AND RHYMES	Fruit poems	- Listen and recite the poems fluently	- Pictures, charts, poem books, flash cards	1	- Cooperative - Learning - Recitation
2		Fruit poems	- Listen and recite the poems fluently	- Pictures charts, poem books - Flash cards	1	- Cooperative - Learning - Recitation
3		Fruit poems	- Listen and recite the poems fluently	Rhymes card - Flash cards, poem books	1	- Cooperative - Learning - Recitation
4		Mathematical poems	- Recite poems with actions	-Rhymes card - Flash cards, poem books	1	- Cooperative - Learning - Recitation
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT

INTEGRATED LEARNING THEME: TRAVELLING

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	POETRY AND RHYMES	Mathematical poems	- Recite poems with actions	- Rhymes cards poems books, picture charts	1	- Recitation - Dramatisation
2		Mathematical poems	- Recite poems with actions	- Rhymes cards, poem books, picture charts	1	- Recitation - Dramatisation
3		Poems on family	- Recite poems with action	- Rhymes cards, picture charts poem books -	1	- Recitation - Dramatization
4		Poems on family	- Recite poems with action	-Rhymes cards, poem books, picture charts	1	- Recitation - Dramatisation
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR SIGN LANGUAGE AND GESTURE

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	SIGN LANGUAGE AND GESTURE	Mimes/Mimic A farmer	Mime/mimic A farmer working on the farm	Puppets/objects/pictures sigh language alphabet, audiovisuals	1	Miming and mimicking ,role play, illustrations, imitation,games
2		A doctor and a patient	-Mime/mimic a doctor treating a patient	Puppets/objects/pictures sigh language alphabet, audiovisuals	1	Miming and mimicking ,role play, illustrations, imitation,games
3		A driver	- Mime/mimic a driver driving a car	Puppets/objects/pictures sigh language alphabet, audiovisuals	1	Miming and mimicking ,role play, illustrations, imitation,games
4		A teacher and a learner	-Mime/mimic a teacher teaching a learner	Puppets/objects/pictures sigh language alphabet, audiovisuals	1	Miming and mimicking ,role play, illustrations, imitation,games
		Integration	Evaluation		Evaluation	

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SIGN LANGUAGE AND GESTURE	A police man	- Mime/mimic a policeman controlling traffic	- Puppets / objects pictures, audiovisuals	1	- Illustration - Games - Imitation
2		A bike rider	- Mime/mimic a bike rider riding a moto bike	- Puppets / objects pictures, audiovisuals	1	- Illustration - Games - Imitation
3		A carpenter	- Mime/mimic a carpenter planning wood	- Puppets / objects pictures, audiovisuals	1	- Illustration - Games - Imitation
4		A pilot	- Mime/mimic a pilot flying a plane	- Puppets / objects pictures, audiovisua ls	1	- Illustration - Games - Imitation
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SIGN LANGUAGE AND GESTURE	A tailor	- Mime/mimic a tailor sewing clothes	- Pictures charts ,mime and mimic, concrete objects	1	- Role play - Silent acts - Imitation
2		A shop keeper an customer	- Mime/mimic a shop keeper selling to a customer	- Pictures charts - Concrete objects	1	- Demonstration - Imitate outdoor activities
3		Compound care (sweeping)	- Mime/mimic children sweeping the compound	- Pictures charts - Concrete objects,	1	- Demonstration - Imitate outdoor activities
4		Picking up papers	- Mime/mimic children picking papers an putting in the trashcan	- Pictures charts - Concrete objects,	1	- Demonstration - Imitate outdoor activities
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME:FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SIGN LANGUAGE AND GESTURE	House chores - dusting things in the parlor	- Mime/mimic children dusting things in the parlor	- Comic stripes - Visual aids,	1	- Cooperative - Learning
2		Mopping the floor	- Mime/mimic the act of mopping the floor	- Comic stripes - Visual aids	1	- Imitation - Role play - Silent acts
3		Washing the toilets	-Mime/mimic the act of washing toilets	- Comic stripes - Visual aids	1	- Illustrative games - Cooperative - Learning
4		Washing clothes/plates	- Mime/mimic the act of washing clothes/plates	- Comic stripes - Visual aids	1	- Illustrative games - Cooperative - Learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SIGN LANGUAGE AND GESTURE	Cooking	-Mime/mimic mother cooking food	- Pictures charts - Visual cues	1	- Miming - Mimicking - Role paly - Silent act
2		Ironing	- Mime/mimic the act of ironing clothes	- Pictures charts - Visual cues	1	- Miming,imitation
3		Clearing	- Mime/mimic father clearing grass	- Pictures charts - Visual cues	1	- Visual cues - Imitation
4		Arranging the parlor	- Mime/mimic a child arranging the parlor	- Pictures charts - Visual cues	1	- Miming & mimicking
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX

INTEGRATED LEARNING THEME: ANIMAL

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SIGN LANGUAGE AND GESTURE	Cat chasing rat	- Mime/mimic a cat chasing rats	- Pictures, puppets/objects, audiovisuals	1	- Role play - Silent acts
2		Horse movement	- Mime/mimic the galloping of horse	- Pictures/puppets/objects, audiovisuals	1	- Imitation - Cooperative Learning - Demonstration
3		Cow eating grass	- Mime/mimic a cow eating grass	- Pictures/puppets/objects ,audiovisuals	1	- Role play - Imitation
4		A monkey eating banana	- Mime/mimic a monkey eating bananas	- Pictures/puppets/objects, audiovisuals	1	- Role play - Imitation
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teacshing learning resources	Number of learning out-comes	Teaching learning strategies
1	SIGN LANGUAGE AND GESTURE	Facial expression - Happiness	-Mime/mimic a smiling face	- Pictures, comic stripes, audiovisual aids,	1	- Demonstration - Role play - Imitation - Demonstration
2		Sadness	-Mime/mimic a sad face	Pictures, comic stripes, audiovisuals	1	- Demonstration - Role play - Imitation - Demonstration
3		Sickness	- Mime/mimic a gloomy face	- Pictures, comic stripes, audiovisuals	1	- Demonstration - Role play - Imitation - Demonstration
4		Danger/surprise	- Mime/mimic surprise/danger through open mouth and eyes	- Pictures, comic stripes, audiovisuals	1	- Demonstration - Role play - Imitation - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	SIGN LANGUAGE AND GESTURE	Manners Greetings/manners -please	-Mime/mimic a person pleading with another	- Pictures charts comic stripes ,audiovisuals	1	- Imitate - Role play - Silent acts - Demonstration
2		Sorry	- Mime/mimic a person apologizing	- Pictures charts, comic stripes, audiovisuals	1	- Imitate - Role play - Silent acts - Demonstration
3		Thank you	- Mime/mimic a person showing appreciation	- Pictures charts, comic stripes, audiovisual	1	- Imitate - Role play - Silent acts - Demonstration
4		You are welcome	- Mime/mimic a person reciprocating appreciation	- Pictures charts, comic stripes, audiovisuals	1	- Imitate - Role play - Silent acts - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR READING

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	READING	- Picture reading (things found in the school)	- Read names of things found in the school	- Charts Pictures - Books , audio-visual aids	1	- Interaction, role play, games, demonstration
2		- Objects found in the school	- Read names of objects found in a school	- Charts Pictures - Books , audio-visual aids	1	- Interaction role play, games, demonstration
3		Objects found in the classroom	- Read the names of objects found in the classroom	- Pictures - Pictures charts, audio visual aids	1	- Interaction role play, games, demonstration
4		- Objects found in the classroom	- Read names of objects found in the classroom	- Pictures	1	- Interaction, role play, games, demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	READING	- Alphabet sound the vowel 'a'	-Read the sound 'a' and associate with words	- Pictures /charts Audiovisuals	1	- Illustration, picture
2		- The 'e' sound	- Read the sound 'e' and associate with words	- Pictures /charts, audiovisuals	1	- Illustration
3		- The 'i' sound	- Read the sound 'i' and associate with words	- Pictures/ charts Audiovisuals	1	- Illustration
4		- The 'o' sound	- Read the sound 'o' and associate with words	- Pictures charts, audiovisuals	1	- Illustration
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	READING	- The sound u	- Read the sound ‘u’ and associate with words	- Visual aids, picture books, charts	1	- Games
2		- The sound “d	- Read the sound ‘d’ and associate with words	- Pictures charts - Flash cards	1	- Cooperative Learning - Demonstration
3		- The sound “f”	- Read the sound ‘f’ and associate with words	- Pictures charts - Flash cards	1	- Cooperative Learning
4		- The sound “g”	- Read the sound ‘g’ and associate with words	- Pictures, cards/ books, charts,	1	- Cooperative Learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATION

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	READING	- The sound h	- Read the sound ‘h’ and associate with words	- Picture /picture cards, charts, visuals	1	- Games, demonstration,
2		- The sound “j”	- Read the sound ‘j’ and associate with words	Picture/ picture cards, picture books pictures, visuals	1	- Cooperative learning - Demonstration, games
3		- The sound “k”	- Read the sound ‘k’ and associate with words	picture books - Pictures/picture cards, visuals	1	- Cooperative Learning, games, demonstration
4		- The sound “l”	- Read the sound ‘l’ and associate with words	Picture/picture cards, picture books, visuals	1	- Cooperative Learning, games, demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE**INTEGRATED LEARNING THEME: PLANTS****ENVISAGED PROJECT:****DOMAIN I: LITERACY & COMMUNICATION**

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	READING	- Picture reading (animals)	- Identify and read pictures of animals	- Pictures charts	1	- Drilling - Role play
2		- The sound “m”	- Read the sound “m” and associate with words”	- Alphabets words cards	1	- Drilling - Cooperative Learning
		- The sound “n”	Read the sound “n” and associate with words	- Words basket - Pictures	1	- Drilling - Games
4		- The sound “p”	Read the sound “p” and associate with words	- Words basket - Pictures	1	- Drilling - Games
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX

INTEGRATED LEARNING THEME: ANIMALS

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	READING	- The sounds “q”	Read the sound ‘q’ and associate with words	- Alphabet/words cards - Words baskets - Pictures	1	- Drilling - Role play - Games
2		- The sound “r”	Read the sound ‘r’ and associate with words	- Alphabet/words cards - Words baskets - Pictures	1	- Drilling - Role play - Games
3		- The sound “s”	Read the sound “s’ and associate with words	- Alphabet/words cards - Words baskets - Pictures	1	- Drilling - Role play - Games
4		- The sound “t”	Read the sound “t’ and associate with words	- Alphabet/words cards - Words baskets - Pictures	1	- Drilling - Role play - Games
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	READING	- The sound “v”	Read the sound “v’ and associate with words	- Pictures charts - Cards	1	- Demonstration - Cooperative - Learning
2		- Blended simple words	- Spell and pronounce simple words	- Pictures charts - Cards	1	- Demonstration - Observation - Rhymes
3		- Shorts sentences	- Spell and pronounce words in simple sentence	- Pictures charts - Cards	1	- Demonstration - Observation - Rhymes
4		- Blended simple words	- Spell and pronounce words in simple sentence	- Pictures charts - Cards	1	- Demonstration - Observation - Rhymes - Visuals cues
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT

INTEGRATED LEARNING THEME: TRAVELLING

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	READING	- Read name of learners	- Identify the initial sound and read the name	- Pictures charts - Cards	1	- Drilling - Role play - Cooperative - Learning
2		- Read name of learners	- Identify the initial sound and read the name	- Pictures charts - Cards	1	- Drilling - Role play - Cooperative - Learning
3		- Short sentences	- Spell and pronounce words in short passages	- Pictures charts - Cards	1	- Drilling - Role play - Cooperative - Learning
4		- Short passages with targeted words	Read short passages with targeted words	- Pictures charts - Cards	1	- Drilling - Role play - Cooperative - Learning
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR FRENCH

MONTH ONE

INTEGRATED LEARNING THEME :L'ECOLE ET SON ENVIRONNEMENT

ENVISAGEDPROJECT :

DOMAIN I :LITERACY& COMMUNICATION

Week	Activity	Unit/Content	Expectedlearningoutcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out- comes	Teachinglearningstrategies
1	FRENCH	- Poésie et comptines - Comptine	- Réciterun comptines correctement	Matérielaudiovisuels ,photo ,images ,objets divers	1	Imitations/interaction ,récitation/chant ,travaux en atelier/pairs ,démonstration
2		- Comptine	- Nommer les personnages de comptine	Matérielaudiovisuels ,photo ,images ,objets divers	1	Imitations/interaction ,récitation/chant ,travaux en atelier/pairs ,démonstration
3		- Comptine	- Répondreau question de compréhension	Matérielaudiovisuels ,photo ,images ,objets divers	1	Imitations/interaction ,récitation/chant ,travaux en atelier/pairs ,démonstration
4		- Comptine	- Explique la leçon moral de comptine	Matérielaudiovisuels ,photo ,images ,objets divers	1	Imitations/interaction ,récitation/chant ,travaux en atelier/pairs ,démonstration
		Intégration	Evaluation	Remédiation	Evaluation	

MONTH TWO

**INTEGRATED LEARNING THEME :LE CORPS HUMAIN
 ENVISAGED PROJECT
 DOMAIN I :LITERACY& COMMUNICATION**

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teachinglearningstrategies
1	FRENCH	- Poésie et Comptines - Poésie	- Réciter un poème avec action	- Matériel audiovisuels ,photo ,images ,objets divers	1	- Imitations/interaction ,récitation/chant ,travaux en atelier/pairs ,démonstration
2		- Poésie	Réciter un poème avec action	- Matériel audiovisuels ,photo ,images ,objets divers	1	- Imitations/interaction ,récitation/chant ,travaux en atelier/pairs ,démonstration
3		- Poésie	Réciter un poème avec action	- Matériel audiovisuels ,photo ,images ,objets divers	1	- Imitations/interaction ,récitation/chant ,travaux en atelier/pairs ,démonstration
4		- poésie	Réciter un poème avec action	- Matériel audiovisuels ,photo ,images ,objets divers	1	- Imitations/interaction ,récitation/chant ,travaux en atelier/pairs ,démonstration
		Intégration	Evaluation	Remédiation	Evaluation	-

MONTHTHREE

INTEGRATED LEARNING THEME :LA FAMILLE ET L'HABITAT

ENVISAGEDPROJECT :

DOMAIN I :LITERACY& COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teachinglearningstrategies
1	FRENCH	- Chants Les chansons en français	- Chanter en français pour le plaisir	- Matérielsaudiovisuels ,photo ,images ,objets divers	1	- Récitation ,chants ,travaux en atelier/pairs ,démonstration
2		Les chansons en français	Chanter en français pour le plaisir	- Matérielsaudiovisuels ,photo ,images ,objets divers	1	Récitation ,chants ,travaux en atelier/pairs ,démonstration
3		Les chansons en français	Chanter en français pour le plaisir	- Matérielsaudiovisuels ,photo ,images ,objets divers	1	Récitation ,chants ,travaux en atelier/pairs ,démonstration
4		Les chansons en français	Chanter en français pour le plaisir	- Matérielsaudiovisuels ,photo ,images ,objets divers	1	Récitation ,chants ,travaux en atelier/pairs ,démonstration
		Intégration	Evaluation	Remédiation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME :LESFETES

ENVISAGEDPROJECT :

DOMAIN I :LITERACY& COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teachinglearningstrategies
1	FRENCH	- Se présenter La présentation ,son nom	- Dire son nom	- Matérielsaudiovisuels ,photo ,images ,objets divers	1	Jeu de rôle/jeux,travaux en atelier ,démonstration
2		- Sa classe	- Dire sa classe	Matérielsaudiovisuels ,photo ,images ,objets divers	1	Jeu de rôle/jeux,travaux en atelier ,démonstration
3		- Son enseignant	- Dire le nom de son enseignant	Matérielsaudiovisuels ,photo ,images ,objets divers	1	Jeu de rôle/jeux,travaux en atelier ,démonstration
4		- Son quartier	- Dire le nom de son quartier	Matérielsaudiovisuels ,photo ,images ,objets divers	1	Jeu de rôle/jeux,travaux en atelier ,démonstration
		Intégration	Evaluation	Remédiation	Evaluation	

MONTH FIVE
INTEGRATED LEARNING THEME :LESPLANTES
ENVISAGEDPROJECT :
DOMAIN I :LITERACY& COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teachinglearningstrategies
1	FRENCH	- Compter - 1 a 3	- Compter 3 objets	- Objet divers	1	- Jeu de rôle/jeux, travaux en atelier
2		- 1 a 6	- Compter 6 objets	Objet divers	1	Jeu de rôle/jeux,travaux en atelier
3		- 1 a 8	- Compter 8 objets	Objet divers	1	Jeu de rôle/jeux,travaux en atelier
4		- 1 a 10	- Compter 10 objets	Objet divers	1	Jeu de rôle/jeux,travaux en atelier
		Intégration	Evaluation	Remédiation	Evaluation	

MONTH SIX

INTEGRATED LEARNING THEME :LESANIMAUX

ENVISAGEDPROJECT :

DOMAIN I : LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teachinglearningstrategies
1	FRENCH	Les jours de la semaine	Citer les jours de la semaine	- Matériels audiovisuels - Image ,objets divers	1	Jeu de rôle Démonstration ,illustrations
2		Les jours de la semaine	Citer les jours de la semaine	- Matériels audiovisuels - Image ,objets divers	1	Jeu de rôle Démonstration ,illustrations
3		Les jours de la semaine	Citer les jours de la semaine	- Matériels audiovisuels - Image ,objets divers	1	Jeu de rôle Démonstration ,illustrations
4		Les jours de la semaine	Citer les jours de la semaine	- Matériels audiovisuels - Image ,objets divers	1	Jeu de rôle Démonstration ,illustrations
		Intégration	Evaluation	Remédiation	Evaluation	

MONTH SEVEN
INTEGRATED LEARNING THEME :LESMETIERS
ENVISAGEDPROJECT :
DOMAIN I :LITERACY& COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teachinglearningstrategies
1	FRENCH	Les mois de l'année	Citer les mois de l'année	Le calendrier Les étiquettes	1	- Jeu de rôle Démonstration
2		Les mois de l'année	Citer les mois de l'année	Le calendrier	1	- Jeu de rôle - Démonstration
3		Les mois de l'année	Citer les mois de l'année	Les étiquettes	1	- Jeu de rôle - Démonstration
4		Les mois de l'année	Citer les mois de l'année	Le calendrier	1	- Jeu de rôle - Démonstration
		Intégration	Evaluation	Remédiation	Evaluation	-

MONTH EIGHT
INTEGRATED LEARNING THEME :LESVOYAGES
ENVISAGEDPROJECT :
DOMAIN I :LITERACY& COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teachinglearningstrategies
1	FRENCH	L'hymne L'hymne national	Chanter l'hymne national couramment	Le texte de l'hymne	1	Récitation/Répétition ,chant
2		L'hymne national	Chanter l'hymne national couramment	Le texte de l'hymne	1	Récitation/Répétition ,chant
3		L'hymne national	Chanter l'hymne national couramment	Le texte de l'hymne	1	Récitation/Répétition ,chant
4		L'hymne national	Chanter l'hymne national couramment	Le texte de l'hymne	1	Récitation/Répétition ,chant
		Intégration	Evaluation	Remédiation	Evaluation	

MONTHLY SCHEME OF WORK FOR WRITING

MONTH ONE

INTEGRATED LEARNING THEME :THE SCHOOL

ENVISAGED PROJECT :

DOMAIN I : LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcome know/skill attitude	Teaching /Learning Resources	Number of learning out- come	Teaching learning strategy
1	WRITING	- Pre-letter formation - Scribbling (free scribbling and guided scribbling)	- Scribble to develop fine motor skills	- Charts - Pencils - Concrete objects	1	- Motors exercises - Free writing - Tracing
2		- Tracing long ribbit letters (l,h,b,f)	- Trace holding writing materials correctly	- Charts - Pencils - Concrete objects	1	- Motors exercises - Free writing - Tracing
3		- Tracing long rabbit letters(d,k,l)	- Trace holding writing materials correctly	- Charts - Pencils - Concrete objects	1	- Motors exercises - Free writing - Tracing
4		- Tracing long ladder (g,j)	- Trace holding writing materials correctly	- Charts - Pencils - Concrete objects	1	- Motors exercises - Free writing - Tracing
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO
INTEGRATED LEARNING THEME :THE BODY
ENVISAGED PROJECT :
DOMAIN I :LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcome know/skill attitude	Teaching /Learning Resources	Number of learning out- come	Teaching learning strategy
1	WRITING	- Tracing caterpillar letters (c,a,d,e)	- Trace following the right order ,holding materials correctly	- Pictures - Concrete objects	I	- Small motor exercises - Free writing - Tracing - Pencil - Grabbing
2		-Tracing caterpillar letters(o,q,f,s)	- Trace following the right order ,holding materials correctly	- Pictures - Concrete objects	I	- Small motor exercises - Free writing - Tracing - Pencil - Grabbing
3		- Tracing zig zag letters (v,w,z,x)	- Trace following the right order ,holding materials correctly	- Pictures - Concrete objects	I	- Small motor exercises - Free writing - Tracing - Pencil - Grabbing
4		- Tracing caterpillar figures (0,6,8,9)	- Trace following the right order ,holding materials correctly	- Pictures - Concrete objects	I	- Small motor exercises - Free writing - Tracing - Pencil - Grabbing
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE
INTEGRATED LEARNING THEME :THE FAMILY AND THE HOME
ENVISAGED PROJECT :
DOMAIN I :LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcome know/skill attitude	Teaching /Learning Resources	Number learning out- come	Teaching learning strategy
1	WRITING	- Tracing zig zag figures (1, 4, 7)	- Trace following the right order	- Pictures - Charts - Concrete objects	1	- Small motor exercises - Free writing - Tracing
2		- Writing numbers 1 to 3	- Write numbers holding writing materials correctly, following the right order	- Pictures - Charts - Concrete objects	1	- Small motor exercises - Free writing - Tracing
3		- Writing numbers 4 to 6	- Write numbers holding writing materials correctly, following the right order	- Pictures - Charts - Concrete objects	1	- Small motor exercises - Free writing - Tracing
4		- Writing numbers 7 to 10	- Write numbers holding writing materials correctly, following the right order	- Pictures - Charts - Concrete objects	1	- Small motor exercises - Free writing - Tracing
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR
INTEGRATED LEARNING THEME :FESTIVITIES AND CELEBRAT
ENVISAGED PROJECT :
DOMAIN I :LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcome know/skill attitude	Teaching /Learning Resources	Number learning out- come	Teaching learning strategy
1	WRITING	- Writing numbers 1 to 10	- Write numbers in the right order	- Pictures - Concreteobjects e.g. pencilsetc	1	- Demonstration - Pair work - Cooperative - Learning
2		- Writing names	- Write their names correctly	- Pictures - Concreteobjects e.g. pencilsetc	1	- Demonstration - Pair work - Cooperative - Learning
3		- Writing days	- Write the seven days of the week correctly	- Pictures - Concreteobjects e.g. pencilsetc	1	- Demonstration - Pair work - Cooperative - Learning
4		- Writing months	- Write the months of the year correctly	- Pictures - Concreteobjects e.g. pencilsetc	1	- Demonstration - Pair work - Cooperative - Learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE

INTEGRATED LEARNING THEME :PLANTS

ENVISAGED PROJECT :

DOMAIN I :LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcome know/skill attitude	Teaching /Learning Resources	Number learning out- come	Teaching learning strategy
1	WRITING	- Writing lower case and uppercase letters	- Write following the right order	- Pictures charts - Concreteobjects	1	- Demonstration - Cooperative - Learning
2		- Writing lower case and uppercase letters	- Write following the right order	- Pictures charts - Concreteobjects	1	- Demonstration - Cooperative - Learning
3		- Writing lower case and uppercase letters	- Write following the right order	- Pictures charts - Concreteobjects	1	- Demonstration - Cooperative - Learning
4		- Writing lower case and uppercase letters	- Write following the right order	- Pictures charts - Concreteobjects	1	- Demonstration - Cooperative - Learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX

INTEGRATED LEARNING THEME :ANIMALS

ENVISAGED PROJECT :

DOMAIN I :LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning out- come know/skill attitude	Teaching /Learning Resources	Number learning out- come	Teaching learning strategy
1	WRITING	- Writing lower case and uppercase letters	- Write following the right order	- Stencils of letters - Concreteobjects Pictures charts	1	- Demonstration - Pair work - Cooperative - Learning
2		- Writing lower case and uppercase letters	- Write following the right order	- Stencils of letters - Concreteobjects Pictures charts	1	- Demonstration - Pair work - Cooperative - Learning
3		- Writing lower case and uppercase letters	- Write following the right order	- Stencils of letters - Concreteobjects Pictures charts	1	- Demonstration - Pair work - Cooperative - Learning
4		- Writing lower case and uppercase letters	- Write following the right order	- Stencils of letters - Concreteobjects Pictures charts	1	- Demonstration - Pair work - Cooperative - Learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN
INTEGRATED LEARNING THEME :OCCUPATIONS
ENVISAGED PROJECT :
DOMAIN I :LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning out- come know/skill attitude	Teaching /Learning Resources	Number learning out- come	Teaching learning strategy
1	WRITING	- Writing - Holding materials	Hold materials in the right manner	- Stencils of letters - Concrete objects - Pictures charts	1	- Demonstration - Pair work - Cooperative - Learning
2		- Writing common words	- Write words following the right order	- Stencils of letters - Concreteobjects - Pictures charts	1	- Demonstration - Pair work - Cooperative - Learning
3		- Writing common words	- Write wordsfollowing the right order	- Stencils of letters - Concreteobjects - Pictures charts	1	- Demonstration - Pair work - Cooperative - Learning
4		- Writing common words	- Write words following the right order	- Stencils of letters - Concreteobjects - Pictures charts	1	- Demonstration - Pair work - Cooperative - Learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME :TRAVELLING
ENVISAGED PROJECT :
DOMAIN I:LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcome know/skill attitude	Teaching /Learning Resources	Number of learning outcome	Teaching learning strategy
1	WRITING	- Handwriting	- Write simple sentences using cursive/unjoined	- Pictures charts - Concreteobjects - Paper/books	1	- Demonstration - Pair work - Cooperative - Learning
2		- Handwriting	- Write simple sentences using cursive/unjoined	- Pictures charts - Concreteobjects - Paper/books	1	- Demonstration - Pair work - Cooperative - Learning
3		- Handwriting	- Write simple sentences using cursive/unjoined	- Pictures charts - Concreteobjects - Paper/books	1	- Demonstration - Pair work - Cooperative - Learning
4		- Handwriting	- Write simple sentences using cursive/unjoined	- Pictures charts - Concreteobjects - Paper/books	1	- Demonstration - Pair work - Cooperative - Learning
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR NATIONAL LANGUAGES AND CULTURE

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN II: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning outcomes	Teaching learning strategies
1	NATIONAL LANGUAGES AND CULTURE	- Names of things found in the home	- Name things found in a home in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
2		- Names of things found in the home	- Name things found in a home in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
3		- Objects in a kitchen	- Name kitchen utensils	Concrete objects, charts, pictures	1	Demonstration, discussion
4		- Things in the kitchen	- Name kitchen utensils	Concrete objects, charts, pictures	1	Demonstration, discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO
INTEGRATED LEARNING THEME: THE BODY
ENVISAGED PROJECT:
DOMAIN II: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning outcomes	Teaching learning strategies
1	NATIONAL LANGUAGES AND CULTURE	Greetings Good morning	- Say good morning in their national languages	Audiovisuals charts, pictures	1	Demonstration , discussion, cooperative learning
2		Good afternoon	- Say good afternoon in their national languages	Audiovisuals, charts, pictures	1	Demonstration, discussion, cooperative learning
3		Good evening	- Say good evening in their national languages	Audiovisuals, charts, pictures	1	Demonstration, discussion, cooperative learning
4		Good night	- Say good night in your national languages	Audiovisuals, charts, pictures	1	Demonstration, discussion, cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE
INTEGRATED LEARNING THEME: THE FAMILY AND HOME
ENVISAGED PROJECT:
DOMAIN II: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning outcomes	Teaching learning strategies
1	NATIONAL LANGUAGES AND CULTURE	Namingfamilymembers - Father	- How to call father in their national languages	charts, pictures	1	Concrete objects, charts, pictures
2		- Mother	- How to call mother in their national languages	charts, pictures	1	Demonstration, discussion
3		- Brother	- How to call brother in their national languages	charts, pictures	1	Demonstration, discussion
4		- Sister	- How to call sister in their national languages	charts, pictures	1	Demonstration, discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR
INTEGRATED LEARNING THEME: FESTIVITIES/CELEBRATION
ENVISAGED PROJECT:
DOMAIN II: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	NATIONAL LANGUAGES AND CULTURES	Naming food stuffs	- Name any food stuffs in their national language	Concrete objects, charts, pictures	1	Concrete objects, charts, pictures
2		- Name food stuffs for birthday celebrations	- Name food stuffs eaten during birthdays	Concrete objects, charts, pictures	1	Demonstration, discussion
3		- Naming food stuffs for Christmas feast	- Name food stuffs eaten during Christmas feast	Concrete objects, charts, pictures	1	Demonstration, discussion
4		- A traditional festival	- Name any traditional festival in their locality	Concrete objects, charts, pictures	1	Demonstration, discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE
INTEGRATED LEARNING THEME: PLANTS
ENVISAGED PROJECT:
DOMAIN II: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning outcomes	Teaching learning strategies
1	NATIONAL LANGUAGES AND CULTURE	Naming fruits in their national language -	- Name some fruits in their national language	Concrete objects, charts, pictures	1	Concrete objects, charts, pictures
2		- Naming fruits in their national language	- Name some fruits in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
3		- Naming vegetables	- Name some vegetables in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
4		- Naming vegetables	- Name some vegetables in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT:
DOMAIN II: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out- comes	Teaching learning strategies
1	NATIONAL LANGUAGES AND CULTURE	-Domestic animals Dog	- Name dog in their national language	Concrete objects, charts, pictures	1	Concrete objects, charts, pictures
2		- Goat	- Name goat in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
3		- Cat	- Name cat in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
4		- Fowl	- Name fowl in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
			Integration	Evaluation	Remediation	Evaluation

MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATIONS
ENVISAGED PROJECT:
DOMAIN II: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning outcomes	Teaching learning strategies
1	NATIONAL LANGUAGES AND CULTURE	-Naming the tools of a farmer man	- Name the tools of farmer in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
2		- Naming the tools of a hunter	- Name the tools of a hunter in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
3		- Naming the tools of a carpenter	- Name the tools of a carpenter in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
4		- Naming the tools of a taper	- Name the tools of a taper in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN II: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	NATIONAL LANGUAGES AND CULTURE	-Naming means of transportation by land	- Name means pf transport by land in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
2		- Naming means of transportation by sea	- Name means of transport by sea in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
3		- Naming means of transportation by air	- Name means of transport by air in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
4		- Naming travelling luggage - (bags, boxes)	- Name travelling luggage in their national language	Concrete objects, charts, pictures	1	- Demonstration, discussion
			Integration	Evaluation	Remediation	Evaluation

MONTHLY SCHEME OF WORK FORMATHEMATICS

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MATHEMATICS	Counting Counting objects from 1 -3	- Count objects from 1-3	- Counting sticks - Concrete objects - Numbers cards	1	- Field observation - Cooperative Learning - Games/play - Demonstration
2		Counting object from 1-6	Count objects from 1- 6	- Counting sticks - Concrete objects - Numbers cards	1	- Field observation - Cooperative Learning - Games/play - Demonstration
3		Counting objects from 1-10	Count objects from 1-10	- Counting sticks - Concrete objects - Numbers cards	1	- Field observation - Cooperative Learning - Games/play - Demonstration
4		Counting numbers 1-10	- Count numbers from 1-10	- Counting sticks - Concrete objects - Numbers cards	1	- Field observation - Cooperative Learning - Games/play - Demonstration

		Integration	Evaluation	Remediation	Evaluation	-
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MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MATHEMATICS	Counting objects from 1 - 14	- Count objects from 1- 14	- Counting sticks - Concrete objects - Number cards - Pebbles - Abacus - Parts of the body	1	- Field observation - Cooperative - Game/play - Rhymes/songs - Demonstration
2		- Counting object from 1- 17	-Count objects from 1- 17	- Counting sticks - Concrete objects - Number cards - Pebbles - Abacus - Parts of the body	1	- Field observation - Cooperative - Game/play - Rhymes/songs - Demonstration
3		- Counting objects from 1 – 20	- Count objects from 1- 20	- Counting sticks - Concrete objects - Number cards - Pebbles - Abacus - Parts of the body	1	- Field observation - Cooperative - Game/play - Rhymes/songs - Demonstration

4		Counting numbers from 1-20	- Count numbers from 1 – 20	- Counting sticks - Concrete objects - Number cards - Pebbles - Abacus - Parts of the body	1	- Field observation - Cooperative - Game/play - Rhymes/songs - Demonstration
		Integration	Evaluation	Remediation	Evaluation	-

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning outcomes	Teaching learning strategies
1	MATHEMATICS	- Writing numbers - Tracing and writing number 1	Trace write number 1 following the right order of writing	Counting sticks/blocks, divers objects ,number cards ,abacus	1	Games/play ,cooperative teaching rhymes/songs/demonstration
2		- Tracing and writing number 2	Trace and write number 2 following the right order o	Counting sticks/blocks, divers objects ,number cards ,abacus	1	Games/play ,cooperative teaching rhymes/songs/demonstration

3		- Tracing and writing number 3	- Trace and write number 3 following the right order	Counting sticks/blocks, divers objects ,number cards ,abacus	1	Games/play ,cooperative teaching rhymes/songs/demonstration
4		- Tracing and writing number 4	Trace and write number 4 following the right order	Counting sticks/blocks, divers objects ,number cards ,abacus	1	Games/play ,cooperative teaching rhymes/songs/demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MATHEMATICS	- Tracing and writing number 5	Trace and write number 5 following the right order	. pencil, chalk, arm board, paper/book, workbook	1	- Drilling with fingers, toes, in the air, on the floor, on sand stray, on peer's back, tracing demonstration
2		- Tracing and writing number 6	Trace and write number 6 following the right order	. pencil, chalk, arm board, paper/book, workbook	1	- Drilling with fingers, toes, in the air, on the floor, on sand stray, on

						peer's back, tracing demonstration
3		- Tracing and writing number 7	Trace and write number 7 following the right order	pencil, chalk, arm board, paper/book, workbook	1	- Drilling with fingers, toes, in the air, on the floor, on sand tray, on peer's back, tracing demonstration
4		- Tracing and writing number 8	Trace and write number 8 following the right order	pencil, chalks, arm board, paper/book, workbook	1	- Drilling with fingers, toes, in the air, on the floor, on sand tray, on peer's back, tracing demonstration

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MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MATHEMATICS	-Tracing and writing number 9	- Trace an write number 9 following the right order	- Chalk ,arm board ,pencil ,paper/book , workbook	1	Drilling with fingers, toes, in the air, on the floor, on sand stray, on peer's back, tracing demonstration
2		- Tracing and writing number 10	- Trace an write number 10 following the right order	- Chalk ,arm board ,pencil ,paper/book ,workbook	1	Drilling with fingers, toes, in the air, on the floor, on sand stray, on peer's back, tracing demonstration
3		- Classifying sets an sub sets Elements of a set(objects)	- Classify elements of set using objects	- Diverse objects,fruits, colourpencils ,pens ,plastic ,corks ,bottlesetc	1	- Discussion elicitation - Individual instruction - Sorting, matching
4		- Elements of a set (colour)	- Classify elements of a set following colours	- Diverse objects,fruits, colours, pencils, pens, plastic, colours, hats, stones	1	- Discussion ,elicitation - Individual instruction - Sorting, matching
		Integration	Evaluation	Remediation	Evaluation	-

MONTH SIX

INTEGRATED LEARNING THEME: ANIMAL

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MATHEMATICS	- Shapes(rectangles, triangle)	- Classify elements of a set following shapes	- Divers, object, fruits, shapes, pencils, bottles	1	- Discussion, elicitation - Cooperative learning
2		(square ,round shape)	- Classify elements of a set following shapes	- Diverse objects, fruits, shapes, pencils, bottles	1	- Discussion, elicitation - Cooperative learning
3		- Sizes	- Arrange elements according to sizes	- Diverse objects, fruits, shapes, pencils, bottles	1	- Discussion, elicitation - Cooperative learning
4		- Subsets	- Arrange elements according to subsets	- Diverse objects, fruits, shapes, pencils, bottles	1	- Discussion, elicitation - Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	-

MONTH SEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MATHEMATICS	- Introduction to the addition sign (+)	- Identify the addition sign	- Counting sticks, plastic bottles/corks, fruits, food items, marbles stones	1	- Elicitation, demonstration - Games/songs, outdoor activities
2		- Addition of numbers not more than 20	-Add numbers not more than 20	- Counting sticks, plastic bottles/corks, fruits, food items, marbles stones	1	- Elicitation, demonstration - Games/songs, outdoor activities
3		- Introduction to subtraction sign (-)	- Identify the subtraction sign	- Counting sticks, plastic bottles/corks, fruits, food items, marbles stones	1	- Elicitation, demonstration - Games/songs, outdoor activities
4		- Subtraction of number not more than 20	- Subtract numbers not more than 20	- Counting sticks, plastic bottles/corks, fruits, food items, marbles stones	1	- Elicitation, demonstration - Games/songs - Outdoor activities
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT

INTEGRATED LEARNING THEME: TRAVELLING

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MATHEMATICS	- Introduction to the division sign	- Identify the division sign	- Symbols charts - Symbols cards - Counting sticks - Plastic bottles corks - Fruits, marble, stones	1	- Matching - Drilling
2		-Division of numbers not more than ten	-Divide numbers not more than 10	- Symbols charts - Symbols cards - Counting sticks - Plastic bottles corks - Fruits, marble, stones	1	- Recitation
3		-Time (morning ,afternoon ,evening ,night)	- Say when its morning ,afternoon ,evening ,night)	- Nature ,videos ,illustrated charts ,	1	- Recitation
4		-Reading time in hours	- Read time in hours	-Clock/clock face	1	- Recitation - Songs
		Integration	Evaluation	Remediation	Evaluation	-

MONTHLY SCHEME OF WORK FOR AGRICULTURE

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	AGRICULTURE	- Flowers (some types of flowers)	- Name some kinds of flowers	Picture charts, real flowers, seedling	1	- Observation, cooperative learning, outdoor lesson, practical work
2		- Plants	- Name some kind of plants	- Pictures charts, real flowers, seedling	1	- Observation, cooperative learning, outdoor lesson, practical work
3		- Soil	- Name kinds of soil	Pictures, charts, soil samples	1	- Observation, cooperative learning, outdoor lesson
4		- Soil and uses	Describe the uses of soil	- Pictures, charts ,soil samples, seedlings	1	- Observation - Cooperative learning - Outdoor lesson
		Integration	Evaluation	Remediation	Evaluation	-

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching Learning Resources	Number of learning out-comes	Teaching learning strategies
1	AGRICULTURE	Seeds	Identify different types of seeds	- Pictures/charts, types of seeds, picture charts	1	- Observation - Discussion
2		Seedlings	Identify types of seedlings	- Different types of seedlings	1	- Cooperative learning - Outdoor lesson
3		- Caring for plants	- Describe the process of caring for plants	- Seedlings, flower/plant beds, gloves, farming tools, filled bags/tyres	1	- Demonstration, observation, discussion cooperative learning, outdoor lessons, practical work
4		- Caring for plants	Say the importance of carrying for plants	Seedling,flower/plant beds, gloves, farming tools,	1	Observation, Discussion, practical work
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /learning Resources	Number of learning out-comes	Teaching learning strategies
1	AGRICULTURE	- Disposing waste	- Say how to detect waste	- Pictures charts - Concrete flowers, farming tools	1	- Observation - Demonstration - Discussion - Cooperative learning
2		- Disposing waste	- Define waste disposal	- Pictures charts - Concrete flowers, farming tools	1	- Observation - Demonstration - Discussion - Cooperative learning
3		- Disposing waste	- Say how to dispose waste responsibly	- Pictures, farming tools - Concrete objects	1	- Observation - Demonstration - Discussion - Cooperative learning
4		- Kitchen waste	- Identify kitchen waste	- Pictures, farming tools - Concrete objects	1	- Observation - Demonstration - Discussion - Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	-

MONTH FOUR

INTEGRATED LEARNING THEME:FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	AGRICULTURE	Source of manures - Animal waste	- Identify and name animal waste	- Food peeling ,leftover, wood ash, animal dung ,compose pit	1	- Observation, demonstration, discussion,cooperative learning, outdoor lesson
2		-Compound waste	- Identify and name sources of manure	- Different types of manure and waste	1	- Observation, demonstration, discussion, cooperative learning, outdoor lesson
3		- Source of manure (compost manure)	- Identify and describe compost manure	- Compost heaps	1	- Observation, demonstration, discussion, cooperative learning, outdoor lesson
4		- Use of manure	- State the uses of manure	- Real manure	1	- Observation, demonstration, discussion, cooperative learning, outdoor lesson
		Integration	Evaluation	Remediation	Evaluation	-

MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	AGRICULTURE	- Soil: types	- Name soil types	- Pictures charts - Real soils	1	- Observation, discussion, cooperative learning, outdoor activities
2		- Soil: uses	- List the uses of soil	- Pictures charts - Real soils	1	- Observation, discussion - Cooperative learning, outdoor activities
3		- Planting (making ridges and filling bags)	- Identify and name types of seed/seedlings	- Pictures charts - Real seed/seedling, farming tools	1	- Observation, demonstration, cooperative learning, outdoor activities
4		- Planting (sowing and planting)	- Describe the process of sowing and planting seeds	- Pictures charts Real seed/seedling, farming tools	1	- Observation, demonstration, , cooperative learning, outdoor activities
			Integration	Evaluation	Remediation	Evaluation

MONTH SIX

INTEGRATED LEARNING THEME: ANIMALS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	AGRICULTURE	- Planting process (manure)	- Describe the process of applying manure	- Seed ,seedlings ,manure ,gloves ,farmers tools ,planting bags	1	- Observation, demonstration, cooperative learning, outdoor activities
2		- Caring for plants (weeding)	- Describe the process of weeding grass	- Real crops - Video, farm tools	1	- Observation, demonstration, cooperative learning, outdoor activities
3		- Caring for crops (watering)	- Describe the process of watering	- Real crops - Videos, farm tools	1	- Observation ,demonstration, cooperative learning, practical activities
4		- Methods of harvesting	- Describe the process of harvesting crops	- Real crops - Videos, farm tools	1	- Observation, demonstration, cooperative learning, practical activities
		Integration	Evaluation	Remediation	Evaluation	-

MONTH SEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	AGRICULTURE	- Preservation of crops	- Describe methods involve in preserving crops	- Real crops, picture charts, farm tools	1	- Observation, discussion cooperative learning
2		- Cattle rearing	- Describe the process of cattle rearing	- Real crops, picture charts, farm tools	1	- Observation, discussion, cooperative learning
3		- Agricultural activities - Fish farming	- Describe the methods of fish farming	Illustrated charts, fish ponds, - Picture charts	1	- Observation, practical work, /outdoor field trips, cooperative learning
4		Pig farming	- Describe the method of poultry farming	- Real crops, pictures, illustrated charts, chicken stalls	1	- Observation, practical work cooperative learning
		Integration	Evaluation	Remediation	Evaluation	-

MONTH EIGHT

INTEGRATED LEARNING THEME: TRAVELLING

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	AGRICULTURE	- Agricultural activities - Pig farming	- Describe pig farming	- Illustrative charts - Natural environment - Piggy fence	1	- Observation, demonstration, cooperative learning, outdoor activities
2		Poultry farming	- Describe poultry farming	- Illustrative charts - Natural environment Chicken stalls	1	- Observation, demonstration cooperative learning, outdoor activities
3		- Rabbit rearing	- Describe rabbit rearing	- Illustrative charts - Natural environment - Rabbit cages	1	- Observation, demonstration cooperative learning, outdoor activities
4		- Snail rearing	- Describe snail rearing	- Illustrative charts - Natural environment Snails farms	1	- Observation - Demonstration - Cooperative learning - Outdoor activities
		Integration	Evaluation	Remediation	Evaluation	-

MONTHLY SCHEME OF WORK FOR ICT

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT

:DOMAINII: SCIENCE AND TECHNOLOGICAL SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ICT	- Traditional tools	- Name traditional tools of communication - Describe how they are used to communicate	- Traditional tools of communication, charts, pictures	1	- Demonstration - Discussion - Manipulation - Illustration - Questions and answers
2		- Modern ICT tools	- Name modern ICT tools for communication - Describe how they are used to communicate	- Modern tools - Pictures charts - Concrete objects - Textbooks	1	- Demonstration - Discussion - Manipulation - Illustration - Questions and answers
3		- The Computer	Say the uses of the computer	- Modern tools - Pictures charts - Concrete objects - Textbooks	1	- Demonstration - Discussion - Manipulation - Illustration - Questions and answers
4		- Radio and television	- Describe how these devices transmit information	- Modern tools - Pictures charts - Concrete objects - Textbooks	1	- Demonstration - Discussion - Manipulation - Illustration

						- Questions and answers
		Integration	Evaluation	Remediation	Evaluation	-

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ICT	- Mobile and fix phone	- Describe how the devices work	- Concrete objects - Pictures charts	1	- Demonstration - Manipulation - Questions and answers
2		- Photo camera	- Describe how it works	- Concrete objects - Pictures charts	1	- Demonstration - Manipulation - Questions and answers
3		- Projector	- Describe how it works	- Concrete objects - Pictures charts	1	- Demonstration - Manipulation - Discussion - Questions and answers
4		- Remote control	- Describe how it works	- Concrete objects - Pictures charts	1	- Demonstration - Manipulation

						<ul style="list-style-type: none"> - Discussion - Questions and answers
		Integration	Evaluation	Remediation	Evaluation	

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MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ICT	- Mobile phone keyboard	- Describe how the key pad works	- Mobile/fix phones. Chats containing pictures of the devices, locally fabricated materials	1	- Demonstration - Discussion - Illustration - Questions and answers
2		- Handling a mobile/ fix phone/ walkie-talkie	- Say how to use these devices	- Mobile/fix phones. Chats containing pictures of the devices, locally fabricated materials	1	- Demonstration - Discussion - Illustration - Questions and answers
3		- Communication with device	- Use device to make a call-telephone	- Mobile/foxed - Walkie-talkie - Pictures charts	1	- Demonstration - Discussion - Illustration - Questions and answers
4		- Remote control of electronic device(types of	- Name types	- Concrete objects - Remote control	1	- Demonstration - Discussion - Illustration

		remote control)				- Questions and answers
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME:FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ICT	- Using a remote control	- Say how it is used	- Concrete object remote control - Pictures charts	1	- Manipulation - Demonstration - Discussion - Questions and answers
2		- The keyboard of a computer	- Describe a keyboard	- Concrete object Keyboard - Pictures charts	1	- Manipulation - Demonstration - Discussion - Questions and answers
3		- The keyboard of a computer	- Manipulate the keyboard of the computer	- Concrete object Keyboard - Pictures charts	1	- Manipulation - Demonstration - Discussion - Questions and answers

4		- The mouse of the computer	Identify and manipulate the mouse	- Concrete object Keyboard - Pictures charts	1	- Manipulation - Demonstration - Discussion - Questions and answers
		Integration	Evaluation	Remediation	Evaluation	

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MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ICT	- The monitor of the computer	- Identify and say the use of the monitor	- Pictures charts - Concrete objects - local fabricated materials, textbooks	1	- Manipulation - Demonstration - Observation - Discussion - Illustration
2		The printer/scanner	- Identify and say their uses	- Pictures charts - Concrete objects - local fabricated materials, textbooks	1	- Manipulation - Demonstration - Observation - Discussion - Illustration
3		- The power buttons of computer and other ICT devices	- Identify the power bottoms of a computer and other ICT devices	- Pictures charts - Concrete objects - local fabricated materials, textbooks	1	- Manipulation - Demonstration - Observation - Discussion - Illustration
4		- The power buttons of ICT devices - The power button of ICT devices	- Say the functions of the power button	- Pictures charts - Concrete objects - local fabricated materials, textbooks	1	- Manipulation - Demonstration - Observation - Discussion - Illustration
		Integration	Evaluation	Remediation	Evaluation	-

MONTH SIX

INTEGRATED LEARNING STHEME: ANIMALS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ICT	- Dangers of touching cables connected to electricity	- List the dangers of touching cable connected to electricity	- Concrete objects - Pictures charts	1	- Manipulation - Demonstration - Observation - Discussion - Illustration
2		- Sitting too close to a television set	- List the dangers of sitting too close to a television set	- Concrete objects - Pictures charts	1	- Manipulation - Demonstration - Observation - Discussion - Illustration
3		- Using a cell phone plugged to an electric current	- List the dangers of using a cell phone plugged to an electric current	- Concrete objects - Pictures charts	1	- Manipulation - Demonstration - Observation - Discussion - Illustration
4		- Using a computer in bed	- List dangers of using a computer in bed	- Concrete objects - Pictures charts	1	- Manipulation - Demonstration - Observation - Discussion - Illustration
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ICT	- Sitting position / distance	<ul style="list-style-type: none"> - Describe the appropriate sitting position and distance while working with a computer - Respect sitting position 	<ul style="list-style-type: none"> - Mobile phones - TVS - DVD players - Pictures charts - More concrete objects 	1	<ul style="list-style-type: none"> - Demonstration - Discussion - Illustration - Questions and answers - Group book
2		<ul style="list-style-type: none"> - Environment conditions - Ventilation 	<ul style="list-style-type: none"> - Discuss the basic environmental conditions in a computer room - Apply basic rules 	<ul style="list-style-type: none"> - Mobile phones - TVS - DVD players - Pictures charts - More concrete objects 	1	<ul style="list-style-type: none"> - Demonstration - Discussion - Illustration - Questions and answers - Group book
3		- Hygienic conditions to be respected while using computer	- State some hygienic conditions to be respected while using computer	<ul style="list-style-type: none"> - Mobile phones - TVS - DVD players - Pictures charts - More concrete objects 	1	<ul style="list-style-type: none"> - Demonstration - Discussion - Illustration - Questions and answers - Group book
4		- Dangers of eating/drinking by a computer	- List the dangers of eating/drinking by a computer	<ul style="list-style-type: none"> - Mobile phones - TVS - DVD players - Pictures charts - More concrete 	1	<ul style="list-style-type: none"> - Demonstration - Discussion - Illustration - Questions and answers

				objects		- Group book
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT

INTEGRATED LEARNING THEME: TRAVELLING

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ICT	- Basic notions of programming - Computer programming	- Identify steps required to carry out a task	- Pictures charts - Concrete objects	1	- Demonstration - Discussion - Illustration - Questioning - Flipped classroom - Group work
2		- Basic notions of programming - Computer programming	- Identify steps required to carry out a task	- Pictures charts - Concrete objects	1	- Demonstration - Discussion - Illustration - Questioning - Flipped classroom - Group work
3		- Basic notions of programming - Computer programming	- Identify steps required to carry out a task	- Pictures charts - Concrete objects	1	- Demonstration - Discussion - Illustration - Questioning - Flipped classroom

						- Group work
4		<ul style="list-style-type: none"> - Basic notions of programming - Computer programming 	<ul style="list-style-type: none"> - Identify steps required to carry out a task 	<ul style="list-style-type: none"> - Pictures charts - Concrete objects 	1	<ul style="list-style-type: none"> - Demonstration - Discussion - Illustration - Questioning - Flipped classroom - Group work
		Integration	Evaluation	Remediation	Evaluation	

ROBELLTORAL

MONTHLY SCHEME OF WORK FOR SENSORY AND PERCEPTIVE EDUCATION

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/ Learning resources	Number of learning out-comes	Teaching learning strategies
1	SENSORY AND PERCEPTIVE EDUCATION	- The sense of sight Colours - Red	Identify and sort items of red color	- Colours - Coloured items, bowls, cups, scraps from tailors shops	1	- Demonstration, role play, outdoor activities
2		- Yellow	- Identify and sort items of yellow color	Divers objects, bowls, cups	1	- Demonstration, role play, outdoor activities
3		- Orange	- Identify and sort items of orange color	- Divers objects , masks, bowls cups, headscarf	1	- Demonstration, ,role play Outdoor lesson
4		- Green	- Identify sort items of green color	- Divers objects, headscarf, chairs, tables	1	- Demonstration, ,role play, outdoor activities
			Integration	Evaluation	Remediation	Evaluation

MONTH TWO

LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/ Learning Resources	Number of learning outcomes	Teaching learning strategies
1	SENSORY AND PERCEPTIVE EDUCATION	- The sense of sight colour - Blue	- Identify and sort items of blue color	- Pictures charts - Concrete objects	1	- Demonstration - Role play - Outdoor lesson - Individual instruction
2		- Purple	- Identify and sort out items of purple color	- Pictures charts - Concrete objects	1	- Demonstration - Role play - Outdoor lesson - Individual instruction
3		- Pink	- Identify and sort out items of pink color	- Pictures charts - Concrete objects	1	- Demonstration - Role play - Outdoor lesson - Individual instruction
4		- Brown	- Identify and sort out items of brown color	- Pictures charts - Concrete objects	1	- Demonstration - Role play - Outdoor lesson - Individual instruction
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SENSORY AND PERCEPTIVE EDUCATION	- The sense of taste - Sweet/bitter	- Distinguish between sweet and bitter taste	- Sugar, bitter, syrups, sugar cane, bitter herbs, fruits; banana, mango,	1	- Demonstration
2		- Sweet/sour	- Distinguish between sweet and sour taste	- Sugar can - Bitter herbs, limes,lemon	1	- Discussion
3		- Sour – sweet	- Choose food appropriately	- Sugar cane, - limes	1	- Pretense
4		- The sense of smell - Bad/good smell	- Distinguish between bad/good smell	Dustbin, perfumes	1	- Individualize instruction
		Integratation	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME :FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/ Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SENSORY AND PERCEPTIVE EDUCATION	- Waste management	- Say how to dispose waste to avoid bad smell	- Staled food, dustbin, - Waste management areas	1	- Demonstration - Discussion - Outdoor visits - Dramatization cooperative learning
2		- Waste management	- Practice waste separation	- Staled food, dustbin, - Waste management areas	1	- Demonstration - Discussion - Outdoor visits - Dramatization cooperative learning
3		- Toileting	- Say how to keep the toilet clean to avoid bad smell	- Soap, detergent, brush toilet perfume	1	- Demonstration - Discussion - Outdoor visits - Dramatization cooperative learning
4		- Hand washing	- Wash hands after using the toilet	Soap, water, hand sanitizer	1	- Demonstration - Discussion - Outdoor visits - Dramatization cooperative learning
		Integration	Evaluation	Remediation	Evaluation	-

MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILLS DEVELOPMENT

Wee k	Activit y	Unit/Content	Expected learning outcomes Know/skills/attitu de	Teaching/ Learning Resources	Number of learning out- comes	Teaching learning strategies
1	SENSORY AND PERCEPTIVE EDUCATION	- Personal hygiene	lists ways to care for the different parts of the body	- Water, soap, towel, disinfectant	1	- Demonstration - Role play - Outdoor visits - Dramatization cooperative learning
2		- Handwashing	- Demonstrate ways of washing hands	- Water, soap, towel, disinfectant	1	- Demonstration - Role play - Outdoor visits - Dramatization cooperative learning
3		- Toileting	- Use toilets appropriately	- Water, soap, towel, disinfectant	1	- Demonstration - Role play - Outdoor visits - Dramatization cooperative learning
4		- Toileting	- Use toilets appropriately -	- Water, soap, towel, disinfectant	1	- Demonstration - Role play - Outdoor visits - Dramatization cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX

INTEGRATED LEARNING THEME: ANIMALS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/ Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SENSORY AND PERCEPTIVE EDUCATION	Sense of hearing - Speaking in different tones lows/high (loud)	- Identify high and low pitch	- Learners, audiovisuals	1	- Demonstration, songs, recitation, conversation/dialogues, roleplay
2		- Speaking in different tones soft/strong	- Identify soft and strong tones	- Audio visual aids, learners	1	- Recitation, songs, recitations
3		- Music soothing/noisy	- Identify soothing and noisy music	- Audio visual aids, learners	1	- Conversation, songs, recitations
4		- Music: loud/noisy	- Identify loud and noisy music	- The environment, audiovisuals,	1	- Role play, songs/music
			Integration	Evaluation	Remediation	Evaluation

MONTH SEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	SENSORY AND PERCEPTIVE EDUCATION	- Sense of touch - Hot/cold	- Distinguish between hot and cold items	- Blindfold materials, masks, ropes, heads scarf - Water, cotton, stones	1	- Games - Role play - Individualization instruction
2		- Hot/cold	- React to an external stimulus and modify behavior	- Blindfold materials, masks, ropes, heads scarf - Water, cotton, stones	1	- Games - Role play - Individualization instruction
3		- Hard/soft	- Distinguish between hard and soft objects	- Blindfold materials, masks, ropes, heads scarf - Water, cotton, stones	1	- Games - Role play - Individualization instruction
4		- Hard/soft	- React to an external stimulus and modify behavior	- Blindfold materials, masks, ropes, heads scarf - Water, cotton, stones	1	- Games - Role play - Individualization instruction
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT

INTEGRATED LEARNING THEME: TRAVELLING

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	SENSORY AND PERCEPTIVE EDUCATION	- Gentle/soft	- React to an external stimulus and modify behavior	- Blindfold materials, masks, learners	1	- Games, role play, individualized instruction (hide and seek and touch game; play role of a bad person (wild touch), and good person (soft touch))
2		- Gentle/soft touch	- React to an external stimulus and modify behavior	- Blindfold materials, masks, learners	1	- Games, role play, individualized instruction
3		- Gentle/aggressive and wild touch	- Interpret information	- Blindfold materials, masks, learners	1	- Games, role play, individualized instruction
4		- Gentle/aggressive / wild touch Hard/soft	- Interpret information	- Blindfold materials, masks, learners	1	- Games, role play, individualized instruction
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR SCIENCE AND TECHNOLOGY

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL AND ITS ENVIRONMENTS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SCIENCE AND TECHNOLOGY	- Astronomy (Star) - The sun	- Say when it is sunny	- Illustrative charts - Video simulation - Pictures charts - Concrete objects	1	- Cooperative learning - Outdoor activities - Discussion - Observation
2		- The moon	- Say when the moon shines	- Illustrative charts - Video simulation - Pictures charts - Concrete objects	1	- Cooperative learning - Outdoor activities - Discussion - Observation
3		- The star	- Say when the stars are shining	- Illustrative charts - Video simulation - Pictures charts - Concrete objects	1	- Cooperative learning - Outdoor activities - Discussion - Observation
4		- Seasons (dry and rainy)	- Describe the dry and rainy season	- Rain coat, - Rain boots - Pullovers - Umbrella	1	- Cooperative learning - Outdoor activities - Discussion - Observation
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	SCIENCE AND TECHNOLOGY	- Gravity (weight) - Floating	- Say when an object is floating	- Balloons, balls, sand, stone, basins, empty plastic bottle, bucket filed with water	1	- Cooperative learning - Outdoor activities - Discussion - Observation
2		- Sinking	- Say when an object is sinking	- Balloons, balls, sand, stone, basins, empty plastic bottle, bucket filed with water	1	- Cooperative learning - Outdoor activities - Discussion - Observation
3		- Falling	- Say when an object is falling	- Balloons, balls, sand, stone, basins, empty plastic bottle, bucket filed with water	1	- Cooperative learning - Outdoor activities - Discussion - Observation
4		- Pulling	- Say when an object is being pulled	- Balloons, balls, sand, stone, basins, empty plastic bottle, bucket filed with water	1	- Cooperative learning - Outdoor activities - Discussion - Observation
		Integratation	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING STHEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILLS DEVELOPMENT

Wee k	Activit y	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out- comes	Teaching learning strategies
1	SCIENCE AND TECHNOLOGY	- Nature study Flowers	- Identify and name kinds of flowers	- Illustrated charts, Shades, leave albums, gloves	1	- Outdoor activities - Observation - Discovery - Discussion, and cooperative learning
2		- Animals	- Identify and name some animal	- Illustrated charts, Shades, leave albums, gloves	1	- Outdoor activities - Observation - Discovery - Discussion, and cooperative learning
3		- Birds	- Identify and name some birds	- Illustrated charts, Shades, leave albums, gloves	1	- Outdoor activities - Observation - Discovery - Discussion, and cooperative learning
4		- Plants	- Identify and name some plants	- Illustrated charts, Shades, leave albums, gloves	1	- Outdoor activities - Observation - Discovery - Discussion, and cooperative learning
		Integratation	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME:FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SCIENCE AND TECHNOLOGY	Experiment -Dissolving hard substances	- Use water to dissolve hard substances	- Woodash ,soil, sand cerment, mud, water, bowl, bottle containers, sugar, lime stone, milk colors, flowers - Pictures charts	1	- Outdoor activities - Observation - Discovery - Discussion - Cooperative learning
2		- Mixing to make paste/dough	- Mix substances to make paste/dough	- Woodash ,soil, sand cerment, mud, water, bowl, bottle containers, sugar, lime stone, milk colors, flowers	1	- Outdoor activities - Observation - Discovery - Discussion - Cooperative learning
3		- Mixing to form colors	- Mix substances to form color	- Woodash ,soil, sand cerment, mud, water, bowl, bottle containers, sugar, lime stone, milk colors, flowers	1	- Outdoor activities - Observation - Discovery - Discussion - Cooperative learning
4		- Mixing to form colors	- Mix substances to form color	- Woodash ,soil, sand cement, mud, water, bowl, bottle containers, sugar, lime stone, milk colors, flowers	1	- Outdoor activities - Observation - Discovery - Discussion - Cooperative learning
		Integratation	Evaluation	Remediation	Evaluation	

MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	SCIENCE AND TECHNOLOGY	Natural phenomenon - Flooding	- Identify and describe a flood	- Illustrative charts - Pictures charts	1	- Outdoor activities - Observation - Discovery - Discussion - Cooperative learning
2		- Landslide	- Identify and describe landslide	- Illustrative charts - Pictures charts	1	- Outdoor activities - Observation - Discovery - Discussion - Cooperative learning
3		- Mountain eruption	- Identify and describe mountain eruption	- Illustrative charts - Pictures charts	1	- Outdoor activities - Observation - Discovery - Discussion - Cooperative learning
4		- Droughts	- Identify and describe droughts	- Illustrative charts - Pictures charts Audio-visual	1	- Outdoor activities - Observation - Discovery - Discussion - Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE

INTEGRATED LEARNING THEME: ANIMALS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	SCIENCE AND TECHNOLOGY	Natural phenomena - tornado/eruption	- Identify and describe a tornado and eruption	- Natural environment - Pictures charts	1	- Discovery method - Discussion - Questioning - Excursion / outdoor activities - Cooperative learning
2		- Thunder and lightening	- Identify and describe thunder and lightening	- Natural environment - Pictures charts	1	- Discovery method - Discussion - Questioning - Excursion / outdoor activities - Cooperative learning
3		- Defending self	- Say how to defend self from this natural phenomena	- Natural environment - Pictures charts	1	- Discovery method - Discussion - Questioning - Excursion / outdoor activities - Cooperative learning
4		- Defending self	- Say how to defend self from natural phenomena	- Natural environment - Pictures charts	1	- Discovery method - Discussion - Questioning - Excursion / outdoor activities - Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	SCIENCE AND TECHNOLOGY	Construction - Building construction: houses, bridges, tunnels, starcan	- Use materials to construct technological miniatures	- Building blocks, sand, soil, stones, cartons, mad sticks, bamboos leaves, palm fronts, recycle products, tires, rounded scissors, illustrative charts	1	- Demonstration - Imitation - Discovery
2		- Fabrication and assembly to miniature samples, cars, kills, air plane, canoes, bicycles, ships, motorcycle, toys.	- Use materials to construct miniature, houses, bridges, cars, planes - Show interest in manual work	- Building blocks, sand, soil, stones, cartons, mad sticks, bamboos leaves, palm fronts, recycle products, tires, rounded scissors, illustrative charts	1	- Cooperative learning, imitation, demonstration
3		Plumbing - Plumbing tools/materials	- Identify tools and material used for plumbing	- Found pipes, bottles of water, stones, pipes etc	1	- Cooperative learning, imitation, demonstration
4		- Plumbing, process and installations	- Describe the plumbing process (installation) - Show interest in _____	- Found pipes, bottles of water, stones, pipeetc	1	- Cooperative learning, demonstration,

			found and recycled materials			discovery, discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT

INTEGRATED LEARNING THEME: TRAVELLING

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILLS DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SCIENCE AND TECHNOLOGY	Sources of light - Natural sources of light	- Name the different natural sources of light and their uses	- Concrete objects e.g., sockets, cables - Pictures charts	1	- Discovery method - Cooperative leaning - Outdoor lessons - Individualized instruction
2		- Secondary sources of light	- Name secondary sources of light and their uses	- Touch, mobile phones, lambs, candles, bamboo sticks, match/lighter etc	1	- Discovery method - Cooperative leaning - Outdoor lessons - Individualized instruction
3		- Electrical appliances (that use energy)	- Identify and name electrical appliances that use energy	- Radio, tv, pressing iron, computer, telephone, hair drier, shaving	1	- Discovery method - Cooperative leaning - Outdoor lessons - Individualized instruction

				machine, charger, microphones, illustrated pictures and chats		
4		Safety and security - Electrical shocks, burns and scars	- List the dangers of wrong use of electricity and electrical appliances	- Found cables, sockets etc	1	- Discovery method - Cooperative leaning - Outdoor lessons - Individualized instruction
		Integratation	Evaluation	Remediation	Evaluation	

ROBELETTOR

MONTHLY SCHEME OF WORK FOR CITIZENSHIP

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CITIZENSHIP	Self-introduction - Introducing self	- Say their names	- Charts - Posters - Pictures	1	- Conservation - Discussion - Role play - Flipped classroom
2		- Introducing self-peers	- Say the names of their peers	- Charts - Posters - Pictures	1	- Conservation - Discussion - Role play - Flipped classroom
3		- The school	- Say the name of their school	- Charts - Posters - Pictures	1	- Conservation - Discussion - Role play - Flipped classroom
4		- The teacher	- Say the name of their teacher	- Charts - Posters - Pictures	1	- Conservation - Discussion - Role play - Flipped classroom
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CITIZENSHIP	- The family	- Say the names of their parents	- Illustrative - Charts - Posters - Pictures - School	1	- Discussion - Dialogue - Role play - Field visits - Outdoor activities
2		- The family	- Say the names of brothers and sisters	- Pictures charts	1	- Discussion - Dialogue - Role play - Field visits - Outdoor activities
3		- Neighborhood	- Describe their neighborhood in relation to school	- Pictures charts	1	- Discussion - Dialogue - Role play - Field visits - Outdoor activities
4		- Neighborhood	- Identify and differentiate your neighborhood	- Pictures charts	1	- Discussion - Dialogue - Role play - Field visits - Outdoor activities

		Integration	Evaluation	Remediation	Evaluation	
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MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND HOME

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CITIZENSHIP	National emblems and officials - The motto	- Say the motto of the country	- Flash cards/pictures	1	- Discussion - Conversation / - Dialogue
2		- The flag	- Describe and name the colors of the Cameroon flag	- The flag	1	- Discussion
3		- The national anthem	- Sign the national anthem with correct pronunciation	Copy of anthem	1	- Role play - Simulation/singing
4		- The national anthem	- Sign the national anthem with correct pronunciation	- Copy of anthem	1	Singing/simulation
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME:FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CITIZENSHIP	National anthem	- Sing the national anthem	Copy of anthem	1	Singing/simulation, role play
2		- National anthem	- Sing the national anthem	Copy of anthem	1	Singing/simulation, role play
3		- State official (the president)	- Say the name of the president of Cameroon	- Illustrative charts, posters, pictures, photographs, libraries, museum, lamido - Calendar	1	Field trips/outdoor activities, demonstration, cooperative learning, discussion
4		- Prime minister	- Say the name of the prime minister and duties	- Illustrative charts, posters, pictures, photographs, libraries, museum, lamido - Calendar	1	Field trips /outdoor activities, cooperative learning, discussions
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE
INTEGRATED LEARNING THEME: PLANTS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	CITIZENSHIP	- State officials: - The minister of basic education	- Say the name of the minister and their duties	- Illustrated chart, posters, pictures, models, effigies, monuments, museums	1	- Field trips - Outdoor activities - Demonstration - Role play - Cooperative learning
2		- The minister of health	- Say the name and duties of the Minister of health	Illustrated chart, posters, pictures, models, effigies, monuments, museums	1	- Field trips - Outdoor activities - Demonstration - Role play - Cooperative learning
3		- Minister of sports and physical education	- Say the name and duties of the minister of sports and physical education	Illustrated chart, posters, pictures, models, effigies, monuments, museums	1	- Field trips - Outdoor activities - Demonstration - Role play - Cooperative learning
4		- The SDO	- Say the name of the SDO of Wouri and duties	Illustrated chart, posters, pictures, models, effigies, monuments,	1	- Field trips - Outdoor activities - Demonstration - Role play

				museums		- Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CITIZENSHIP	State official - DO	- Say the name of the DO of their sub-division and duties	Illustrated chart, posters, pictures, models, effigies, monuments, museums	1	- Discussion - Role play - Dramatization - Cooperative learning
2		Chief, Fon, Sultan, Lamido	- Say their name sand their duties	Illustrated chart, posters, pictures, models, effigies, monuments, museums	1	- Discussion - Role play - Dramatization - Cooperative learning
3		Leadership -love	- Say how to show love as a leader	Illustrated chart, posters, pictures, models, effigies, monuments, museums	1	- Discussion - Role play - Dramatization - Cooperative learning

4		Respect	- Say how to show respect as a leader	Illustrated chart, posters, pictures, models, effigies, monuments, museums	1	- Discussion - Role play - Dramatization - Cooperative learning
		Integration	- Evaluation	- Remediation	Evaluation	-

MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATIONS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	CITIZENSHIP	- Good manners	- List good manners a leader should show	- Illustrative charts - Pictures - Emotions	1	- Discussion - Role play - Dramatization - Cooperative learning
2		- Tolerance	- Say how a good leader should be tolerant	- Illustrative charts - Pictures - Emotions	1	- Discussion - Role play - Dramatization - Cooperative learning
3		- Bullying	- Say how a good leader should avoid bullying	- Illustrative charts - Pictures - Emotions	1	- Discussion - Role play - Dramatization - Cooperative

						learning
4		- Volunteerism (helping others, cleaning at home, school)	- Say how to help others at home and at school	- Illustrative charts - Pictures - Emotions	1	- Discussion - Role play - Dramatization - Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT

INTEGRATED LEARNING THEME: TRAVELLING

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CITIZENSHIP	- Hospital	- Say the importance of a hospital and to use it appropriately	- Pictures charts - Concrete objects	1	- Excursion - Outdoor activities - Cooperative leaning
2		- Water	- Say the importance of water and to use it appropriately	- Pictures charts - Concrete objects	1	- Excursion - Outdoor activities - Cooperative leaning
3		- Electricity	- Say the importance of electricity and how to use it appropriately	- Pictures charts - Concrete objects	1	- Excursion - Outdoor activities - Cooperative leaning

4		- Church /mosque/public garden	- Say the importance of church/mosque/public garden and how to use it appropriately	- Pictures charts - Concrete objects	1	- Excursion - Outdoor activities - Cooperative leaning
		Integration	Evaluation	Remediation	Evaluation	

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MONTHLY SCHEME OF WORK FOR CHARACTER EDUCATION

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CHARACTER EDUCATION	Good behavior - Love	- Say what love is	- Catchy phrases and emotions - Illustrative charts	1	- Demonstration - Dialogue - Role play - Cooperative learning
2		- Love	- Say how to show love to peers	- Cathy phrases and emotions - Illustrative charts	1	- Demonstration - Dialogue - Role play - Cooperative learning
3		- Love	- Say how to show love to parents	- Cathy phrases and emotions - Illustrative charts	1	- Demonstration - Dialogue - Role play - Cooperative learning
4		- Love	- Say how to show love to teachers	- Catchy phrases and emotions - Illustrative charts	1	- Demonstration - Dialogue - Role play - Cooperative learning
		Integration	Evaluation		Evaluation	

MONTH TWO**INTEGRATED LEARNING THEME: THE BODY****ENVISAGED PROJECT:****DOMAIN III: PRACTICAL LIFE SKILLS**

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CHARACTER EDUCATION	- Good behavior - Respect	- Say what respect is	- Catchy phrases	1	- Demonstration
2		- Respect	- Say how to show respect to peers	- Emotions posters	1	- Dialogue
3		- Respect	- Say how to show respect to teachers	- Illustrative charts	1	- Story telling
4		- Respect	- Say how to show respect to parents	- Audio visual	1	- Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CHARACTER EDUCATION	- Empathy	- Define empathy	- Catchy phrases and emotions, posters - Illustrative charts, pictures, audio-visual	1	- Demonstration/dialogue, role play, storytelling, peer work/buzz group
2		- Empathy	- Say how to behave towards peers and others when they are successful	- Catchy phrases and posters, illustrative charts pictures, audio-visual	1	- Demonstration/dialogue, role play, storytelling, peer work/buzz group
3		- Empathy	- Say how to show gratitude to peers and others	- Catchy phrases and emotions, posters, illustrative charts, pictures, audio-visual	1	Demonstration/dialogue, role play, storytelling, peer work/buzz group
4		- Empathy	- Say how to share in the feeling of peers and others who is sad	- Catchy phrases and emotions, posters, illustrative charts, pictures, audio-visual	1	Demonstration/dialogue, role play, storytelling, peer work/buzz group
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME:FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CHARACTER EDUCATION	- Sharing	- Say what is sharing	- Catchy phrases and emotions - Illustrative charts	1	- Discussion - Demonstration - Dialogue - Role play - Peer work
2		- Sharing	- Say the importance of sharing	- Catchy phrases and emotions - Illustrative charts	1	- Discussion - Demonstration - Dialogue - Role play - Peer work
3		- Solidarity	- Say what is solidarity	- Catchy phrases and emotions - Illustrative charts	1	- Discussion - Demonstration - Dialogue - Role play - Peer work
4		- Solidarity	- Say the importance of showing solidarity to peers and others	- Catchy phrases and emotions - Illustrative charts	1	- Discussion - Demonstration - Dialogue - Role play - Peer work
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CHARACTER EDUCATION	Simple etiquette - Greetings	- Say when and how to greet peers and others	- Illustrative charts ,posters ,pictures	1	- Cooperative learning - Individualized instructions
2		Politeness - Please	- Say when to use please to talk to peers and others	Illustrative charts ,posters ,pictures	1	- Individualized instructions
3		- Thank you	- Say when and how to say thank you to people	Illustrative charts ,posters ,pictures	1	- Discussion ,demonstration
4		- Am sorry	- Say when and how to tell peers that you are sorry	Illustrative charts ,posters ,pictures	1	- Discussion ,demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX

INTEGRATED LEARNING THEME: ANIMALS

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CHARACTER EDUCATION	- Excuse me	- Say when to excuse towards peers and others	- Illustrative charts - Posters - Pictures	1	- Discussion - Demonstration - Dialogue - Role play
2		- Honesty	- Define honesty	- Illustrative charts - Posters - Pictures	1	- Discussion - Demonstration - Dialogue - Role play
3		- Honesty	- Say the importance of being honest	- Illustrative charts - Posters - Pictures	1	- Discussion - Demonstration - Dialogue - Role play
4		- Gratitude	- Define gratitude	- Illustrative charts - Posters - Pictures	1	- Discussion - Demonstration - Dialogue - Role play
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CHARACTER EDUCATION	- Gratitude	- Say the importance of showing gratitude	- Illustrative charts, posters, pictures	1	- Discussion
2		- Table manners	- Define table manners	- Posters, pictures, cutlery	1	- Discussion
3		- Table manners	- Demonstrate how to behave at table during meals	- Cutlery, food, water	1	- Dialogue ,demonstration
4		- Table manners	- Say what to do before and after eating	- Bowl for washing of hands	1	- Role play ,discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT

INTEGRATED LEARNING THEME: TRAVELLING

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CHARACTER EDUCATION	- Obedience	- Say the importance of obedience	- Illustrative charts, posters, pictures	1	- Discussion/role play
2		- Punctuality	- Say the importance of punctuality	- Posters, pictures	1	- Demonstration /dialogue
3		- Neatness	- Say the importance of keeping ourselves neat”	- Posters, pictures	1	- Dialogue/demonstration
4		- The Don'ts (don't pick your nose, interrupt adults, bully, shout at others, take someone thing without asking	- Say the importance of avoiding bad behavior	- Posters, pictures	1	- Story related to the theme in context told by everyone
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR ENVIRONMENTAL EDUCATION

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	The environment - Cleaning up	- Say how to keep the environment clean	- Pictures charts, dustbins, plastic, buckets, empty cartons, empty bags etc	1	- Discussion - Outdoor activities and excursion - Role play - Dramatization
2		- Cleaning up	- Locate and use dustbins correctly	- Pictures charts, dustbins, plastic, buckets, empty cartons, empty bags, etc	1	- Discussion - Outdoor activities and excursion - Role play - Dramatization
3		- Sorting waste	- Describe how to assemble and dispose waste	- Pictures charts, dustbins, plastics, , refuse; peelings, grace, leaves left over food, paper, cans, bottles	1	- Discussion - Outdoor activities and excursion - Role play - Dramatization
4		- Sorting waste	- Identify recyclable waste	- Pictures charts, dustbins, buckets, cartons, refuse; peelings,	1	- Discussion - Outdoor activities and excursion

				grass, leaves, leftover food, paper, bottles		- Role play - Dramatization
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	- Waste management	- Identify recyclable waste	- plastic, buckets, empty cartons, empty bags, refuse; peelings, grass, leaves left over food, paper, , bottles	1	- Cooperative learning
2		- Waste management	- Sort out recyclable waste	//	1	- Individualized instructions
3		Climate change - Warm weather	- Describe warm weather	- The natural environment	1	- Discussion
4		- Warm weather	- Say the kind of clothes to wear in warm weather	- Illustrative charts	1	- Outdoor activities and field
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE
INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	- Cold weather	- Describe cold weather	- The natural environmental - Illustrative charts	1	- Discussion - Outdoor activities and field trips - Cooperative learning
2		- Cold weather	- Say how to dress during cold weather	- The natural environmental - Illustrative charts	1	- Discussion - Outdoor activities and field trips - Cooperative learning
3		- Rainy weather	Describe the raining season	- The natural environmental - Illustrative charts	1	- Discussion - Outdoor activities and field trips - Cooperative learning
4		- Rainy weather	- Say the kind of cloths to wear during rainy weather	- The natural environmental - Illustrative charts	1	- Discussion - Outdoor activities and field trips - Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR
INTEGRATED LEARNING THEME:FESTIVITIES/CELEBRATIONS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	- Sunny weather	- Describe a sunny weather	- The natural environmental - Illustrative charts	1	- Discussion, outdoor activities
2		- Sunny weather	- Say the kind of dress to wear during sunny weather	- The natural environmental - Illustrative charts	1	- Discussion, outdoor activities
3		- Mud	- Describe a muddy environment	- The natural environmental - Illustrative charts	1	- Discussions, outdoor activities
4		- Dust	- Describe a dusty environment	- The natural environmental - Illustrative charts	1	- Discussion, outdoor activities
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE
INTEGRATED LEARNING THEME: PLANTS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	- Tree planting	- Say the importance of planting trees	- The natural environmental - Illustrative charts	1	- Discussion - Outdoor activities and filed trip - Cooperative learning
2		- Tree planting	- Say how to take care of trees	- The natural environmental - Illustrative charts	1	- Discussion - Outdoor activities and filed trip - Cooperative learning
3		- Flower planting	- Say the importance of planting flowers	- The natural environmental - Illustrative charts	1	- Discussion - Outdoor activities and filed trip - Cooperative learning
4		- Flower planting	- Sayhow to take care of flowers	- The natural environmental - Illustrative charts	1	- Discussion - Outdoor activities and filed trip - Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX

INTEGRATED LEARNING THEME: ANIMALS

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	Pollution - Water pollution	- Say the dangers of water pollution	- The natural environmental - Radio/telephone, plastics, boxes of match	1	- Outdoor activities - Observation - Discovery - Discussion - Individualized instruction
2		- Water pollution	- List ways to avoid water pollution	- The natural environmental - Radio/telephone, plastics, boxes of match	1	- Outdoor activities - Observation - Discovery - Discussion - Individualized instruction
3		- Air pollution	- Say the dangers of air pollution	- The natural environmental - Radio/telephone, plastics, boxes of match	1	- Outdoor activities - Observation - Discovery - Discussion - Individualized instruction
4		- Air pollution	- List ways to avoid air pollution	- The natural environmental	1	- Outdoor activities - Observation

				- Radio/telephone, plastics, boxes of match		- Discovery - Discussion - Individualized instruction
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	- Soil pollution	- Identify the dangers of soil pollution	- The natural environmental	1	- Illustrative charts -Outdoor activities
2		- Soil pollution	- List ways to avoid soil pollution	- The natural environmental	1	- Outdoor activities - Observation - Discussion
3		- Noise pollution	- Identify the dangers of noise pollution	- Radio, telephone	1	- Outdoor activities ,discussion
4		- Noise pollution	- List ways of avoiding noise pollution	- Radio/telephone	1	- Outdoor activities ,discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT

INTEGRATED LEARNING THEME: TRAVELLING

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	Recycling waste - Degradable waste	- Identify degradable waste	- Found recycle material like bamboo, paper cartons, grass, natural materials etc	1	- Group work and cooperative learning
2		- Degradable waste	- Show how to reduce/recycle/reuse degradable waste	- Found recycle material like bamboo, paper cartons, grass, natural materialsetc	1	- Group work and cooperative learning
3		- Non-degradable waste	- Identify non-degradable waste	- Found recycle material like plastic bottles/papers, old cloths etc	1	- Group work and cooperative learning
4		- Non-degradable waste	- Say how to recycle/reduce/reuse non-degradable waste	- Found recycle material like bamboo, plastic papers/ bottles, natural materialsetc	1	- Group work and cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR SAFETY EDUCATION

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SAFETY EDUCATION	School safety - Classroom safety	- Say what safety in the classroom means	- Pictures charts - Concretes objects	1	- Demonstration - Cooperative learning
2		- Classroom safety	- list safety rules in the classroom (avoid fighting, dangerous objects in school, bags playing with electricity)	- Pictures charts - Concretes objects	1	- Demonstration - Cooperative learning
3		- Classroom safety	- Practice safety rules in the classroom	- Pictures charts - Concretes objects	1	- Demonstration - Cooperative learning
4		- Play-ground safety	- Say what safety at playground means	- Pictures charts - Concretes objects	1	- Demonstration - Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO
INTEGRATED LEARNING THEME: THE BODY
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	SAFETY EDUCATION	- Play-ground safety	List safety rules at playground(avoid pushing ,fighting ,play with caution)	- Pictures charts - Concretes objects	1	- Demonstration - Outdoor lesson - Cooperative learning
2		;playground safety	- practice safety rules at playground	- Pictures charts - Concretes objects	1	- Demonstration - Outdoor lesson - Cooperative learning
3		- Toilet safety	- Say what toilet safety rules mean	- Pictures charts - Concretes objects	1	- Demonstration - Outdoor lesson - Cooperative learning
4		-Toilet safety	- Observe safety rules at all times in the toilets	- Pictures charts - Concretes objects	1	- Demonstration - Outdoor lesson - Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SAFETY EDUCATION	- Accident incidents	- Say what to do in case of accident	-Illustrative charts - Catchy phrase posters with emotion	1	- Demonstration - Cooperative learning - Discussion
2		- School yard safety	- Say what school yard safety means	- Illustrative charts -catchy phrase posters with emotion	1	- Demonstration - Cooperative learning - Discussion
3		- School yard safety	- List school yard safety rules	- Illustrative charts -Catchy phrase posters with emotion	1	- Demonstration - Cooperative learning - Discussion
4		- School yard	- Observe all school yard safety rules	- Illustrative charts -Catchy phrase posters with emotion	1	- Demonstration - Cooperative learning - Discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATION

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SAFETY EDUCATION	Home safety -The kitchen	- Say what kitchen safety means	- Pictures charts on various fire accident	1	-Observation -Discussion
2		The kitchen	- List kitchen safety rules (avoid using dangerous objects ,keep the floor dry etc)	- Pictures charts on types of toilet and illustrative charts - Concrete objects	1	- Observation - Discussion
3		-The kitchen	Say how to observe all kitchen safety rules	- Pictures charts on types of toilet and illustrative charts - Concrete objects	1	- Observation - Discussion
4		-Types of toilets	- Say how to obey all safety rules related to all types of toilets	- Pictures charts on types of toilet and illustrative charts - Concrete objects	1	- Observation - Discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE
INTEGRATED LEARNING THEME: PLANTS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SAFETY EDUCATION	- Electrical appliances	- Define electrical appliances	- Pictures charts - Concrete objects	1	- Demonstration - Role play - Cooperative learning
2		- Electrical appliances	-List safety rules related to electrical appliance (avoid touching cables)	- Pictures charts - Concrete objects	1	- Demonstration - Role play - Cooperative learning
3		- Electrical appliances	- List safety rules related to electrical appliances (avoid socketing appliances with wet hands)	- Pictures charts - Concrete objects	1	- Demonstration - Role play - Cooperative learning
4		- Electrical appliances	-Observe all rules related to electrical appliances	- Pictures charts - Concrete objects	1	- Demonstration - Role play - Cooperative learnings
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SAFETYEDUCATION	- Hot water	- Describe hot oil	- Concrete objects - Pictures charts	1	- Demonstration - Role play - Cooperative learning
2		- Hot oil	Say how to protect self from hot oil	- Concrete objects - Pictures charts	1	- Demonstration - Role play - Cooperative learning
3		- Hot water	Describe hot water	- Concrete objects - Pictures charts	1	- Demonstration - Role play - Cooperative learning
4		- Hot water	Say how to protect self from hot waters	- Concrete objects - Pictures charts	1	- Demonstration, role play - Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATIONS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	SAFETY EDUCATION	Hot oil	List emergency measures to take in case of injury by hot oil	- Pictures charts - Concrete charts	1	- Demonstration - Outdoor activities - Illustration - Discussion
2		Hot water	List emergency measures to take in case of injury by hot water	- Pictures charts - Concrete charts	1	- Demonstration - Outdoor activities - Illustration - Discussion

3	SAFETY EDUCATION	Road safety -Road users	- Name road users (peoples ,bike riders ,cars etc)	- Pictures charts - Concrete charts	1	- Demonstration - Outdoor activities - Illustration - Discussion
4		- Pedestrian path	- Say how to use the pedestrian path	- Pictures charts - Concrete charts	1	- Demonstration - Outdoor activities - Illustration - Discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	SAFETY EDUCATION	- Zebra crossing	- Say importance of zebra crossing	- Pictures charts - Books	1	- Demonstration - Role play - Discussion - Illustration
2		- Traffic lights Red	- Say what to do when traffic lights turn red	- Pictures charts - Books	1	- Demonstration - Role play - Discussion - Illustration
3		- Traffic lights Yellow	- Say what to when traffic lights turn yellow	- Pictures charts - Books	1	- Demonstration - Role play - Discussion - Illustration
4		- Traffic lights Green	- Say what to do when traffic lights turn green	- Pictures charts - Books	1	- Demonstration - Role play - Discussion - Illustration
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR HEALTH EDUCATION AND NUTRITION

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HEALTH EDUCATION AND NUTRITION	Good health habits Personal hygiene - Care of the mouth and teeth	- Demonstrate how to brush teeth correctly	- Tooth brush - Tooth paste	1	- Demonstration, simulation
2		- Care of the eyes/nose	- Describe how to care for eyes and nose	- Illustrative charts	1	- Practice - Role play
3		- Care of the ears/hair	- Describe ways of caring for the ears and hairs	- Illustrative charts	1	- Cooperative learning - Individualized instruction
4		- Care of the hands and the nails	- Describe different ways of caring for the hands and nails	- Illustrative charts Washing soap	1	- Dramatization - Illustration
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO
INTEGRATED LEARNING THEME: THE BODY
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HEALTH EDUCATION AND NUTRITION	- Care of the feet and toes	Describe ways of caring for feet and toes	- Pictures charts - Reals objects	1	- Demonstration - Practice - Role play - Cooperative learning
2		- Care of the body	- Describe the process of bathing	- Pictures charts - Reals objects	1	- Demonstration - Practice - Role play - Cooperative learning
3		- Eating habits when to eat and what to eats	Say when and what to eat	- Pictures charts - Reals objects	1	- Demonstration - Practice - Role play - Cooperative learning
4		- Eating habits how to eat	- Say how to eat and comply with eating habits	- Pictures charts Reals objects Fruits and vegetables	1	- Demonstration - Practice - Role play - Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HEALTH EDUCATION AND NUTRITION	- Balanced diet	Describe a balanced diet	- Concrete objects - Vegetables - Fruits	1	- Demonstration - Practice - Illustration
2		- Balanced diet	- List foods that make up a balanced diet	- Concrete objects - Vegetables - Fruits	1	- Demonstration - Practice - Illustration
3		- Drinking habits: what to drink	- Say which liquid is good for drinking	- Water - Picture charts	1	- Demonstration - Practice - Illustration
4		- Drinking habits: when to drink/how to drink	- Say when and how to drink water	- Water - Picture charts	1	- Demonstration - Practice - Role play - Illustration
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME:FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HEALTH EDUCATION AND NUTRITION	- Sleeping habits	Say when and how to sleep	- Illustrative charts showing sleeping positions	1	- Demonstration - Practice - Role play - Cooperative learning
2		- Alcohol	- List the dangers of drinking alcohol	Illustrative chart, alcohol	1	- Demonstration - Practice - Role play - Cooperative learning
3		- Cigarettes	- Say the dangers smoking cigarettes	Illustrative charts, cigarettes	1	- Demonstration - Practice - Role play - Cooperative learning
4		- HIV/AIDS	- Define HIV	Illustrative charts, health diet charts	1	- Demonstration - Practice - Role play - Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HEALTH EDUCATION AND NUTRITION	- HIV/AIDS	Define AIDS	Illustrative charts	1	Observation - Role play - Cooperative learning - Demonstration
2		HIV/AIDS	- Say how AIDS can be contracted	- Illustrated charts, razors, syringes, tooth pick/brush	1	- Observation - Role play - Cooperative learning - Demonstration
3		- HIV/AIDS	- List some symptoms of AIDS	- Illustrated charts	1	- Observation - Role play - Cooperative learning - Demonstration
4		- HIV/AIDS	- Say how it can be prevented	- Illustrated charts	1	- Observation - Role play - Cooperative learning - Demonstration
		Integratation	Evaluation	Remediation	Evaluation	

MONTH SIX

INTEGRATED LEARNING THEME: ANIMALS

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HEALTH EDUCATION AND NUTRITION	Treatment - First aid	- Define first aid	- Illustrative charts: hospital and injury scenes	1	- Observation and discovery - Role play - Dramatization
2		- First aid	- List items for first aid treatment	- Illustrative charts, bandages, plaster, cotton, medications,	1	- Observation and discovery - Role play - Dramatization
3		Injuries - Wounds and fractures	- Say how to give first aid treatment for wounds	- Illustrative charts, bandages, plaster, medications	1	- Illustration, role play - Demonstration
4		- Illness	- List symptoms of malaria	- Illustrative charts: hospital scenes of sick people	1	Role play, dramatization, observation
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATIONS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HEALTH EDUCATION AND NUTRITION	- Illness: diarrhea	- List some common symptoms of diarrhea	- Illustrative charts - Concrete objects	1	-Illustration -Observation -Demonstration
2		- Illness : dysentery	- List some common symptoms of dysentery	- Illustrative charts - Concrete objects	1	-Illustration -Observation -Demonstration
3		- Cholera	- List some common symptoms of dysentery	- Illustrative charts - Concrete objects	1	-Observation -Illustration -Demonstration
4		- Cough/influenza	- List some common symptoms of cough/influenza	- Illustrative charts - Concrete objects	1	-Illustration -Demonstration -Observation
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HEALTH EDUCATION AND NUTRITION	- Road side medication	- List the dangers of road side medication	- Illustrative charts - Audio visual aids	1	- Observation - Discovery
2		- Body posture - Standing/walking/running	- Demonstrate the right standing/walking/running posture	- Illustrative charts - Audio visual aids	1	- Role play - Dramatization
3		- Sitting posture	- Demonstrate sitting posture	- Illustrative charts - Audio visual aids	1	- Cooperative learning
4		- Sleeping positions	- Demonstrate the right sleeping posture	- Illustrative charts - Audio visual aids	1	- Illustration
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FORMUSIC AND DANCE

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MUSIC AND DANCE	Musical instruments - Traditional musical instruments	- Name traditional musical instruments	- Drum, gong, flutes, xylophones, rattles, charts	1	Cooperative learning, guided tour
2		Musical instruments - Traditional musical instruments	- Name traditional musical instruments	- Rattle, drum, gong, flutes, xylophones, chats	1	- Cooperative learning, guided tour
3		- Modern musical instruments	- Name modern musical instruments	- Guitar, piano	1	- Cooperative learning, guided tour
4		- Modern musical instruments	- Namemodern musical instruments	- Band,mouth organ	1	- Cooperative learning, guided tour
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MUSIC AND DANCE	Traditional music and dance Njang dance	- Dance following the right steps	- Xylophone, flute	1	- Singing and dancing
2		- Bikutsi	- Dance following the right steps	- Drums, gong	1	- Singing and dancing
3		- Moningkim	- Dance following the right steps	- Rattles charts	1	- Singing and dancing
4		- Bottle dance	- Dance following the right steps	- Xylophone, flute	1	Singing and dancing
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND HOME

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MUSIC AND DANCE	- Ben sikin	- Dance following the right steps	- Drums, gong	1	- Singing and dancing
2		- Asiko	- Dance following the right steps	- Xylophone, flute	1	- Singing and dancing
3		- Makossa	- Dance following the right steps	- Drums, gong	1	- Same as above
4		- Makonge	- Dance following the right steps	- Same as above	1	- Same as above
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATION

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MUSIC AND DANCE	- Sol – fa notation	- Say what sol-fa notations are	- Illustrated charts, resource person, audiovisuals	1	- Cooperative learning, singing and dancing
2		- Sol - fa notation “dohthlahsohfa h” - ”	- Identify rhythm and sing	- Illustrated charts, resource person, audiovisuals	1	- Cooperative learning, singing and dancing
3		- “mihrehdoh”	- Identify rhythm and sing	- Same as above	1	- Cooperative learning, singing and dancing
4		- ”dohrehmih fah soh”	- Identify rhythm and sing	- Same as above	1	- Cooperative learning, singing and dancing
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE
INTEGRATED LEARNING THEME: PLANTS
ENVISAGED PROJECT:
DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MUSIC AND DANCE	- 'lahtihdoh"	- Identify rhythm and sing	- Audio visual aids, illustrated charts	1	- Cooperative learning
2		- "dohsohmihdoh"	- Identify rhythm and sing	- Audio visual aids, illustrated	1	- Same as above
3		- Modern Cameroonian music Modern makossa	- Dance to music and express self freely via body movements	- Audio visual aids, illustrated charts	1	- demonstration
4		- Modern asiko	- Dance to music and express self freely via body movements	- Audio visual aids, illustrated charts	1	- Same as above
		Integratation	Evaluation	Remediation	Evaluation	

MONTH SIX
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT:
DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MUSIC AND DANCE	- Modern bottle dance	- Dance to music and express self freely via body movements	- Resource person, audio visuals	1	- Cooperative learning, singing and dancing
2		- Modern benskin	- Dance to music and express self freely via body movements	- Resource person, audiovisuals	1	- Cooperative learning, singing and dancing
3		- Modern asiko	- Dance to music and express self freely via body movements	- Resource person, audio visual aids	1	- Same as aboves
4		- Modern moningnkim	- Dance to music and express self freely via body movements	- Resource person, audiovisuals	1	- Same as above
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATIONS
ENVISAGED PROJECT:
DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MUSIC AND DANCE	- Non Cameroon music - Swahili music	- Dance and express self freely via body movements	- Resource person, audiovisuals	1	- Cooperative learning, singing and dancing
2		- Lingala music	- Dance and express self freely via body movement	- Resource person Audio visual aids	1	- Cooperative learning, singing and dancing
3		- Yoruba music	- Dance and express self freely via body movements	- Resource person, audiovisuals	1	- Cooperative learning, singing and dancing
4		- Igbo music	- Dance and express self freely via body movements	- Resource person, audiovisuals	1	- Cooperative learning, singing and dancing
		Integration	Evaluation	Remediation,	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MUSIC AND DANCE	- Music from other continents Reggae	- Dance and express self freely via body movements	- Resource person, audiovisuals	1	- Singing and dancing
2		- Rock	- Dance and express self freely via body movements	- Audio visual aids,	1	- Singing and dancing
3		- Salsa	- Dance and express self freely via body movements	- Audio visual aids	1	- Singing and dancing
4		- kasav	- Dance and express self freely via body movements	- Audio visual aids	1	- Singing and dancing
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR HAND WORK/ MANUAL ACTIVITIES

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	HAND WORK / MANUAL ACTIVITY	Natural materials	- Identify natural materials in their environment used for hand work	- Assorted materials - Leaves - Papers - Plastics etc	1	- Collection - Group work - Discussion
2		Found materials	Identify found materials in the environment used for handwork	Precious stones, wood palm fronts Clay and water ,old clean clothes etc - Water	1	- Collection - Group work - Discussion
3		Recyclable materials	Identify recyclable materials in their environment used for handwork	plastic	1	- Collection - Group work - Discussion
4		Practice sessions Moulding a pot	Mould a pot following appropriate	- Papers - Scissors	1	- Cooperative learning

			procedure	- Cartoons		
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HAND WORK / MANUAL ACTIVITY	A cup	- Mould a cup following appropriate procedure	- Clay, water	1	- Group work - Demonstration - Discussion
2		plates	- Mould plates accurately	Clay, water	1	- Group work - Demonstration - Discussion
3		Making crowns	- Make crowns accurately	- Pictures - Cartoon - Scissors - Papers	1	- Group work - Cooperative learning
4		Making kites	- Cut and paste kite accurately	- Carton, - scissors, - papers etc	1	- Group work - Cooperative learning

		Integration	Evaluation	Remediation	Evaluation	
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MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HAND WORK / MANUAL ACTIVITY	Making decorations items (Paper parrots)	- Make decoration items accurately	- Cardboard - Paper - Scissors - Pictures	1	- Group work - Demonstration - Discussion
2		Making decoration items (gillandes)	-Make decoration items Accurately	- Cardboard - Paper - Scissors	1	- Group work - Demonstration - Discussion
3		Making Balls	Make as instructed	- Cardboard paper - Scissors - Pictures	1	- Group work - Cooperation Learning - Demonstration
4		Making dusters	Make as instructed	- Cardboard paper - Scissors - Pictures	1	- Group work - Cooperation Learning - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME:FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HAND WORK / MANUAL ACTIVITY	Making balls	- Produce designs accurately	- Papers of different colours - Scissors - Threads	1	- Group work - Discussion - Demonstration - Cooperative learning
2		Making tables	Make as instructed	- Decorations - Bamboo - Wood	1	- Group work - Discussion - Demonstration - Cooperative learning
3		Making clothes	Make as instructed	-Scraps from tailors shop ,thread ,needle ,scissors -	1	- Group work - Discussion - Demonstration - Cooperative learning
4		Making aprons	Make designs as instructed	-Scraps from tailors shop ,thread ,needle ,scissors	1	- Group work - Discussion - Demonstration - Cooperative learning

		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HAND WORK / MANUAL ACTIVITY	Sculpting chairs	Sculpt as instructed	- Dry leaves - Leaves - Palm fronts	1	- Cooperative learning - Demonstration - Discussion
2		Sculpting cars	Sculpt as instructed	- Dry leaves - Leaves - Palm fronts	1	- Cooperative learning - Demonstration - Discussion
3		Sculpting aeroplanes	Sculpt following instruction	- Pictures - Gum - Scissors	1	- Cooperative learning - Demonstration - Discussion
4		Sculpting effigies	Produce designs as instructed	- Pictures - Gum - Scissors	1	- Cooperative learning - Demonstration - Discussion

		Integration	Evaluation	Remediation	Evaluation	
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MONTH SIX

INTEGRATED LEARNING THEME: ANIMALS

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HAND WORK / MANUAL ACTIVITY	Threading beads	Produce designs as instructed	- Paper - Scissors - Gum - Pictures	1	- Demonstration - Group work
2		Lacing beads	- Produce designs as instructed	- Paper - Scissors - Gum - Pictures	1	- Demonstration - Group work
3		Stitching Running stitch	Produce stitch following instructions	- Paper - Scissors - Gum - Pictures	1	- Demonstration - Group work
4		Back stitch	- Produce following instructions	- Paper - Scissors - Gum - Pictures	1	- Demonstration - Group work

		Integration	Evaluation	Remediation	Evaluation	
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MONTH SEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HAND WORK / MANUAL ACTIVITY	Blanket stich	- Produce a designs accurately	-pieces of cloths ,needles ,thread - Scissors	1	- Observation - Demonstration
2		Decorating the classroom	Decorate using designs of choice	- Papers (coloured) - Scissors - Gum - Paint	1	- Observation - Demonstration
3		Decorating the classroom	Decorate following instructions	- Papers (coloured) - Scissors - Gum - Paint	1	- Observation - Demonstration
4		- Cut and paste some tools of a carpenter	- Cut and paste correctly	- Papers (coloured) - Scissors - Gum - Paint	1	- Observation - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT

INTEGRATED LEARNING THEME: TRAVELLING

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HAND WORK / MANUAL ACTIVITY	- Cut and paste a car	- Cut and paste accurately	- Cardboard paper, gum, scissors, pictures , wool	1	- Group work - Illustrative charts
2		Cut and paste a canoe	Cut and paste following instructions	Cardboard paper, gum, scissors, pictures , wool	1	- Cooperative learning - Group work
3		Weaving a mat	Weave using appropriate materials and following instructions	Cardboard paper, gum, scissors, pictures , wool	1	- Cooperative learning - Group work
4		Weaving a basket	Weave using appropriate materials and following instructions	Cardboard paper, gum, scissors, pictures , wool, cane	1	- Cooperative learning - Group work
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR DRAWING AND COLOURING

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	DRAWING AND COLORING	Colors Primary colors - Red	- Identify red color objects	- Color pencils, projector, computer, articles, color objects	1	- Cooperative learning
2		- Blue	- Identify blue color objects	- Color pencils, projector, computer, articles, color objects	1	- Cooperative learning
3		- Green	- Identify green color objects	- Color pencils, projector, computer, articles, color objects	1	- Cooperative learning
4		- Yellow	- Identify yellow color objects	- Color pencils, projector, computer, articles, color objects	1	- Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	DRAWING AND COLORING	Secondary colors - Orange	- Identify orange color objects	- Color pencils, projector, computer, articles, color objects	1	Cooperative learning ,role play ,sorting
2		- Purple	- Identify purple color objects	- Color pencils, projector, computer, articles, color objects	1	Cooperative learning ,roleplay,sorting
3		- Brown	- Identify brown color objects	- Color pencils, projector, computer, articles, color objects	1	Cooperative learning ,roleplay,sorting
4		- Pink	- Identify brown color objects	- Color pencils, projector, computer, articles, color objects	1	Cooperative learning ,roleplay,sorting
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	DRAWING AND COLORING	- The Cameroon flag	- Draw and color the Cameroon flag	- Illustrated charts, diverse objects with relevant shapes, colored pencils, articles and objects	1	- Cooperative learning ,drawing/colouring
2		- Rectangle	- Draw and color a rectangle	- Illustrated charts, diverse objects with relevant shapes, colored pencils, articles and objects	1	Cooperative learning ,drawing/colouring
3		- Square	- Draw and color a square	- Illustrated charts, diverse objects with relevant shapes, colored pencils, articles and objects	1	Cooperative learning ,drawing/colouring
4		- Circle	- Draw and color a circle	- Illustrated charts, diverse objects with relevant shapes, colored pencils, articles and objects	1	Cooperative learning ,drawing/colouring
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES/CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	DRAWING AND COLORING	- Drawing and coloring fruits - Mango	- Draw and color a mango	- Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
2		- Banana	- Draw and color a banana	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
3		- Orange	- Draw and color an orange	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
4		- Apple	- Draw and color an apple	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	DRAWING AND COLORING DIVERSE AND OBJECTS	- Drawing and coloring fruits - Pineapple	- Draw and color a pineapple	- Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
2		- Pear	- Draw and color a pear	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
3		- Paw-paw	- Draw and color paw-paw	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
4		- Grape fruit	- Draw and color grape	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX

INTEGRATED LEARNING THEME: ANIMALS

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	DRAWING AND COLORING DIVERSE OBJECTS	Drawing and coloring plants -Leaf	- Draw and color a leaf	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
2		- Sunflower	- Draw and color sunflower	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
3		- Hibiscus flower	- Draw and color hibiscus flower	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
4		- Rose flower	- Draw and color rose flower	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	DRAWING AND COLORING DIVERSE OBJECTS	- Drawing and coloring classroom objects - Pencil	- Draw and color a pencil	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
2		- Bag	- Draw and color a bag	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
3		- Ruler	- Draw and color a ruler	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
4		- Book	- Draw and color a book	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	DRAWING AND COLORING DIVERSE OBJECTS	- Drawing and coloring kitchen utensil - Cup	- Draw and color a cup	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
2		- Mortar	- Draw and color a mortar	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
3		- Pot	- Draw and color a pot	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
4		- Plate	- Draw and color a plate	Colored pencils, relevant colored articles, materials, objects, illustrated charts	1	Cooperative learning ,drawing/colouring
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR PAINTING

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PAINTING	Painting material - Painting tools	- Identify painting tools and demonstrate how them correctly	- Brush, showing sticks, colanut, flowers, bucket, foam , sand, gloves, mask, cardboard paper ;safety scissors pencil; charts/pictures etc	1	- Demonstration/role play ,cooperative learning
2		- Natural painting materials	- Identify natural painting materials	- Avocado seed, camwood, house lily, African dye, house lily, showing sticks, bucket, foam , sand, gloves, mask, cardboard paper; safety scissors ;charts/pictures	1	Demonstration/role play ,cooperative learning
3		- Found painting materials	- Identify found painting material	- Avocado seed, camwood, cola-nut, flowers, African dye, house lily, showing sticks, bucket, foam , sand, gloves, mask, cardboard paper;	1	Demonstration/role play ,cooperative learning

				safety scissors; charts; pictures etc		
4		- Found painting materials	Identify found painting materials	- Avocado seed, camwood, flowers, African dye, house lily, showing sticks, bucket, foam, sand, gloves, mask, etc.)	1	Demonstration/role play ,cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PAINTING	Painting shapes A circle	Paint a circle correctly	- Painting brush - Bucket, gloves, Africa dye, Hausa lily, camwood, mask, cardboard	1	- Role play - Demonstration - Group work - Individualized instructions
2		A rectangle	Paint a rectangle correctly	- Painting brush - Bucket, gloves, Africa dye, Hausa lily, camwood, mask,	1	- Role play - Demonstration - Group work - Individualized

				cardboard		instructions
3		A square	Paint a square correctly	- Painting brush - Bucket, gloves, Africa dye, Hausa lily, camwood, mask, cardboard	1	- Role play - Demonstration - Group work - Individualized instructions
4		A triangle	- Use a paint brush Paint a triangle correctly	- Painting brush - Bucket, gloves, Africa dye, Hausa lily, camwood, mask, cardboard	1	- Role play - Demonstration - Group work - Individualized instructions
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PAINTING	Free painting leaf	- Paint a green leaf	- Painting brush - Bucket, Hausa lily, cotton, stick, glue, camwood, etc.	1	- Role play - Demonstration - Group work - Individualized instructions
2		A star	Paint a yellow star	- Painting brush	1	- Role play

				- Bucket, Hausa lily, cotton, stick, glue, camwood, etc.		- Demonstration - Group work - Individualized instructions
3		The sun	Paint the sun yellow	- Painting brush - Bucket, Hausa lily, cotton, stick, glue, camwood, etc.	1	- Role play - Demonstration - Group work - Individualized instructions
4		The moon	- Paint the moon yellow	- Painting brush - Bucket, Hausa lily, cotton, stick, glue, camwood, etc.	1	- Role play - Demonstration - Group work Individualized instructions
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME :FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning resources	Number of learning out-comes	Teaching learning strategies
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1	PAINTING	Arm board	Paint a green arm board	- Colours charts, painting bush, gloves, mask, cardboard, paper charts, pictures	1	- Individual and collective work - Cooperative learning - Individual instruction
2		A tomato	Paint a tomato red	- Water, bucket, plastic, containers, projector, TV, computer	1	- Individual and collective work - Cooperative learning - Individual instruction
3		A mortar	Paint a mortar brown	- Water, bucket, plastic, containers, projector, TV, computer	1	- Individual and collective work - Cooperative learning - Individual instruction
4		A dress	Paint a blue dress	- Water, bucket, plastic, containers, projector, TV, computer	1	- Individual and collective work - Cooperative learning - Individual instruction
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PAINTING	A door	Paint a door brown	<ul style="list-style-type: none"> - Charts colours - Pictures - Brush - Gloves - Buckets 	1	<ul style="list-style-type: none"> - Observation - Demonstration - Cooperative learning, painting
2		A bag	Paint a bag pink	<ul style="list-style-type: none"> - Charts colours - Pictures - Brush - Gloves - Buckets 	1	<ul style="list-style-type: none"> - Observation, - Demonstration - Cooperative learning painting
3		Mixing colours Red ,white yellow	Mix red ,white and yellow to give orange color	<ul style="list-style-type: none"> - Charts colours - Pictures - Brush - Gloves - Buckets 	1	<ul style="list-style-type: none"> - Observation - Discovery, demonstration - Cooperative learning
4		Red and black	Mix red and black to obtain brown	<ul style="list-style-type: none"> - Charts colours - Pictures - Brush - Gloves - Buckets 	1	<ul style="list-style-type: none"> - Observation - Discovery, demonstration - Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT:
DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PAINTING	Black and White	Mix black and white to obtain grey colour	- Stencils, colours, charts pictures, brush - Real objects	1	- Observation - Discovery - Individual and collaborative
2		White and red	Mix white and red to obtain pink	- Stencils, colours, charts pictures, brush - Real objects	1	- Observation - Discovery - Individual and collaborative
3		Stamping The hand	Stamp with the hand correctly	Stencils, colours, charts pictures, brush - Real objects	1	- Observation - Discovery - Individual and collaborative
4		The foot	Stamp with the foot correctly	- Stencils, colours charts pictures, brush - Real objects	1	- Observation - Discovery - Individual and collaborative
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATIONS
ENVISAGED PROJECT:
DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/earning Resources	Number of learning out-comes	Teaching learning strategies
1	PAINTING	Painting stencils	- Paint stencils with a colour	- Paint brush, gloves, water, bucket, plastic, container	1	- Observation and discovery - Individual and collaborative - Cooperative learning
2		Painting with single Color A taxi	Paint a taxi with single colour	- Paint brush, gloves, water, bucket, plastic, container	1	- Observation and discovery - Individual and collaborative - Cooperative learning
3		A gown	Paint a dress with a single color	- Paint brush, gloves, water, bucket, plastic, container	1	- Observation and discovery - Individual and collaborative - Cooperative learning
4		A bowl	Paint a bowl with a single color	- Paint brush, gloves, water, bucket, plastic, container	1	- Observation and discovery - Individual and collaborative - Cooperative learning

		Integration	Evaluation	Remediation	Evaluation	
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MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PAINTING	- Painting with multiple colors - A car	- Paint with multiple colors	- Paint brush, gloves, water, bucket, plastic, container	1	- Observation and discovery - Individual and collaborative - Cooperative learning
2		- Painting with multiple colors A bicycle	Paint with multiple colors	- Paint brush, gloves, water, bucket, plastic, container	1	- Observation and discovery - Individual and collaborative - Cooperative learning
3		Dyeing	Dye materials with multiple colors	- Paint brush, gloves, water, bucket, plastic, container	1	- Observation and discovery - Individual and collaborative - Cooperative learning
4		Dyeing	Dye materials with multiple colors	- Paint brush, gloves, water, bucket, plastic, container	1	- Observation and discovery - Individual and collaborative - Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	-

MONTHLY SCHEME OF WORK FOR PHYSICAL EDUCATION & SPORTS

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN V: MOTOR SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	PHYSICAL EDUCATION & SPORTS	- Parts of the body	- Locate the different parts of the body	- Learners - Sport wear - Play ground	1	- Demonstration - Team work Imitation/practice
2		- Parts of the body	- Explain the nature of discomfort	- Learner	1	- Role play Demonstration
3		- Walking Free walking	- Reproduce different movements	- Play ground - Learners	1	- Demonstration Observation and discovery , Imitation and practice
4		Walking - Walking in a line	- Reproduce different movements	- Learners - Play ground	1	- Demonstration Imitation and practice, Observation and discovery
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN V: MOTOR SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	PHYSICAL EDUCATION & SPORTS	- Running	- Run and take to instructions	- Running tract - Play ground	1	Demonstration Imitation and practice ,Observation and discovery
2		- Running	- Run and change direction	- Running tract - Play ground	1	Demonstration Imitation and practice ,Observation and discovery
3		- Jumping	- Jump and change direction	- Running tract - Play ground	1	Demonstration Imitation and practice ,Observation and discovery
4		- Jumping	- Jump and change direction	- Running tract - Play ground	1	Demonstration Imitation and practice ,Observation and discovery
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN V: MOTOR SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PHYSICAL EDUCATION & SPORTS	- Galloping	- Gallop following instructions	-Play ground Safe surface	1	- Demonstration Imitation and practice ,Observation and discovery
2		- Galloping	- Gallop at will	- Play ground Safe surface	1	Demonstration Imitation and practice ,Observation and discovery
3		- Hoping	- Hop following instructions	- Play ground - Safe surface	1	Demonstration Imitation and practice ,Observation and discovery
4		-Hoping	- Hop freely/willingly	- Play ground - Safe surface	1	Demonstration Imitation and practice ,Observation and discovery
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME:FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN V: MOTOR SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning resources	Number of learning out-comes	Teaching learning strategies
1	PHYSICAL EDUCATION & SPORTS	- Tug of war	- Pull following instructions	- Learners - Ropes	1	Imitation/practice ,demonstration
2		- Tug of war	- Pull freely/willingly	- Learners - Ropes	1	Imitation/practice ,demonstration
3		- Basket race	- Filling baskets with objects	- Learners - Baskets - Balls - Sport attire	1	Imitation/practice ,demonstration
4		- Basket race	- Run individually/groups with filled baskets	- Learners - Baskets - Balls - Sport attire	1	Imitation/practice ,demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN V: MOTOR SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning resources	Number of learning outcomes	Teaching learning strategies
1	PHYSICAL EDUCATION & SPORTS	- Equilibrium while carrying objects	- Build appropriate body movement and balance	- Play ground - Sport attire	1	Imitation/practice ,demonstration
2		- Equilibrium while carrying objects	- Build appropriate body movement and balance	- Play ground - Sport attire	1	Imitation/practice ,demonstration
3		- Water race	- Run and fill bottles with water	- Learners - Water - Bottles/buckets - Crips	1	Imitation/practice ,demonstration
4		- Water race	- Run and fill buckets with water	- Learners - Water - Bottles/buckets - Crips	1	Imitation/practice ,demonstration
			Integration	Evaluation	Remediation	Evaluation

MONTH SIX
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT
DOMAIN V: MOTOR SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PHYSICAL EDUCATION & SPORTS	- Stretching	- Stretch following instructions	- Play ground - Sport attire - Safe surface	1	Imitation/practice ,demonstration
2		- Stretching	- Stretch at will	- Play ground - Sport attire - Safe surface	1	Imitation/practice ,demonstration
3		- Sliding	- Slide following instructions	- Safe surfaces	1	Imitation/practice ,demonstration
4		- Sliding	- Slide at will	- Safe surfaces	1	Imitation/practice ,demonstration
			Integration	Evaluation	Remediation	Evaluation

MONTH SEVEN**INTEGRATED LEARNING THEME: OCCUPATIONS****ENVISAGED PROJECT:****DOMAIN V: MOTOR SKILLS**

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PHYSICAL EDUCATION & SPORTS	- Somersaulting	- Do forward and backward rolls	- Trampolines for bouncing and balancing - Sports attire	1	- Field work
2		- Somersaulting	- Do cat wheel following instruction	- Trampolines for bouncing and balancing - Sports attire	1	- Field work
3		- Football	- Play following football rules	- Play ground - Sport attire	1	- Field work
4		- Football	- Play following football rules	- Play ground - Sport attire	1	- Field work
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN V: MOTOR SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PHYSICAL EDUCATION & SPORTS	- Walking on hands and feet	- Walk on hands and feet following instructions	Baby gym equipment for bouncing and balancing,	1	Imitation/practice ,demonstration
2		- Walking on hands and feet	- Walk on hands and feet at will	- Safe surface	1	Imitation/practice ,demonstration
3		- Ballet	- Dance following instructions	- Play ground - Music - Assorted ballet outfits	1	Imitation/practice ,demonstration
4		- Ballet	- Dance following the right steps	- Play ground - Music - Assorted ballet outfits	1	Imitation/practice ,demonstration
		Integration	Evaluation	Remediation	Evaluation	